

# Flashback

## **English**

Children will continue with the Read Write Inc phonics programme and will now focus on using the correct digraph when sounding out words in their writing. In June, the children will complete the phonics screening test. The children will read a range of engaging texts as a stimulus for their writing including 'That Rabbit Belongs to Emily Brown' and 'The Lost Toy Museum'. Children will continue to sequence their ideas when writing a narrative and will be encouraged to use conjunctions to extend their sentences. They will continue to build their vocabulary and will use a range of adjectives to make their writing exciting.

#### **Maths**

Children will consolidate their understanding of place value, addition and subtraction using both practical and mental methods. They will solve problems involving multiplication and division, by using concrete objects, pictorial representations and arrays with the support of the teacher. The children will explore the foundation of fractions through finding a half and a quarter. Finally they will build the basics of time, money and position and direction Across the term, the children will be encouraged to use problem solving and reasoning skills to solve a range of different question types.

#### **Wow Event!**

Visit to St John's Museum where the children will experience a Victorian classroom and compare

### **Humanities**

**History** Children will learn about changes in living memory from babyhood to their current age, as well as 'flashing back' to events beyond living memory, including the Great Fire of London.

**Geography** Children will be naming and locating the four countries of the UK, as well as identifying characteristics and landmarks of London. They will also explore what it is like to live in Shanghai.

**RE** 'What makes some places sacred?' linked to Christianity and Sikhism.

## Science

In Science the children will be continuing to learn about the 5 senses and they will identify different body parts. They will also be investigating different materials as they consider what houses were made of in the Great Fire of London. This will include a trip to the forest school to see which materials burn fastest. They will also revisit their work on the seasons as it turns from spring to summer.

## Computing

The children will be using Pic Collage to create digi-pictograms, applying their maths skills to their IT learning.

#### **PSHE**

This term, the children are reflecting on how they can keep safe and who they have around them to help them. They are also exploring ways that they can look after each other and the world around them.

#### The Arts

Music This term, we will be using and applying all our music skills to listen, compose and perform our own piece of music using tuned and un-tuned instruments linked to the Great Fire of London.

Art & Design Children will be developing their art techniques to draw and paint a self portrait. We will be learning about the artist Pieter Bruegel and will be recreating one of his famous paintings 'Children's Games' as a whole class. In D&T, the children will design their own finger puppet and will make it using fabric and glue. They will then evaluate their work.