A message from our Headteacher: Jill O'Connor

Dear Parents and Carers,

I hope everyone is keeping well and you have had an enjoyable week.

Thank you for your continued support in ensuring children are in school on time each day ready for their first lesson, which starts promptly at 9am in all year groups from Reception to Year 6. We appreciate that this can be a challenge for some families as this can be a particularly busy and difficult part of the day. Our learning mentor team manage attendance and children arriving late to school. This is supported by the Coventry Council Attendance Team who make regular school visits to examine our attendance data, which must be reported daily. If you feel that our learning mentor team can help you in any way in ensuring your child arrives promptly at 8.55am daily, please contact Mrs Healy our inclusion manager. a_healy@manorpark.coventry.sch.uk.

Mrs Healy will be very happy to help you in any way that she can and if you do have personal circumstances relating to attendance it is important that we know about them so we can make any adjustments necessary. Whole school attendance last week was 95%.

We are looking forward to several Christmas activities over the last three weeks of term. We are delighted that we will be able to invite parents of nursery and reception children into school to share Christmas and nativity celebrations with their children, albeit in a different Covid secure way.

Our Christmas lunch this year will be on Wednesday 15th December, with crackers and festive music and we would like to offer all children and staff the opportunity to join in the fun. This will also be our Christmas jumper day. Details of this event, including booking arrangements for the meal, are attached. Children who are entitled to universal free school meals (Reception, Years 1 and 2) or benefit related free school meals will automatically receive this meal and bookings are not required.

We are asking children to bring in a small item over the last three weeks of term which can be placed into a gift box for children in need overseas this Christmas as part of our Project Gambia work. These items can be anything that your child would like to give as a gift to a child less fortunate than themselves. Suggested items are small toys, stationery, sweets, socks etc. Classes will be making up gift boxes for children which will be collected by the charity and shipped overseas at the end of term. Thank you for your support this Christmas. Further details will follow.

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PARENTAL QUESTIONNAIRE SURVEY RESULTS - AUTUMN 2021

Thank you to all those parents who took the time to complete the online questionnaire. We had 194 completed questionnaires and we are delighted to find that the feedback is overwhelmingly positive. As always, there are some areas where some families feel we could improve, and we are looking at ways of being able to adapt and respond to this feedback.

96.4% of parents feel that their child is happy at school 0.5% don't know

97.4% of parents report that their child feels safe at school 1.6% don't know

93.4% of parents feel that their child does well at this school 4.4% don't know

80.9% of parents feel that the school lets them know how well their child is doing 4.4% don't know

85.8% of parents feel that there is a good range of subjects available to their child 14.2% don't know

92.7% feel that the school makes sure children are well behaved 4.7% don't know

80.3% of parents agree that bullying is dealt with appropriately or state that their child has not been bullied 14% don't know

78.1% pf parents feel that the school has high expectations for their child 15.8% don't know

58% feel that any concerns they have raised have been dealt with properly 26.9% have never raised any concerns and 4.1% don't know

90.7% of parents feel that their child can take part in clubs and activities 5.5% don't know

74.9% of parents feel that the school supports their child's wider personal development 16.4% don't know

95.1% of parents would recommend the school to another parent.

72.2% of parents of children with SEND feel that the school gives them the support they need to succeed 22.2% don't know

43.8% of parents using CHAMPS before/after school offer feel the provision meets their needs 49.7% have never used the provision

40.5% of parents using nursery provision feel it meets their needs 54.6% parents have never used the provision

Disappointingly, only 72.5% of parents feel that they are made aware of what their child is being taught throughout the year (6.2% don't know) with 21.2% of parents disagreeing or strongly disagreeing with this statement. We will continue to develop the curriculum content on our website for each subject and year group, alongside our regular twitter feeds and seesaw content to enable parents to better understand the information shared.

Thank you to those parents that added additional comments. We understand that parents miss face-to-face opportunities with teachers as well as the opportunities to come into school to look at their child's books with them. We are hoping to reintroduce face to face parents' meetings and open days as soon as LA and PHE guidance allows. We are totally committed to acting on children, parent and staff feedback to continue to drive the school forward and meet the ambitious targets which we continually set ourselves, with our wonderful children at the heart of everything we do. Thank you to those parents who have provided this feedback. We are aware that this is only representative of a percentage of our school community. Please do not hesitate in contacting us if you would like to do so over any aspects of school life.

Have a wonderful weekend. My best wishes to everyone.

Kind regards Jill O'Connor Headteacher

EYFS Phase: Nursery & Reception

Cooking, papier mache, outdoor learning and space exploration have been some of the highlights from this week. It's been amazing to see so many opportunities for hands on learning for our Early Years children. We have also been super proud of how well our Reception children have developed as writers across the term with so many of them beginning to write sentences. Thank you for all of the support and praise you are giving your children at home, it really does help to make the difference.

As always, feel free to get in touch with us if you have any queries, concerns or positive comments, we are always happy to hear from our families.

a_healy@manorpark.coventry.sch.uk

k_kavanagh@manorpark.coventry.sch.uk

Learning in Nursery

The children in Wrens and Robins have had great fun learning about different shapes and counting. As you can see they are doing a fabulous job practising what they have learnt, drawing their shapes and counting. Well done everybody.

Kingfishers nursery children have explored colour mixing this week. We have been keen to find what happens to our colours as we mix them and enjoyed using the sponge rollers. We have also read the story of Dear Zoo and making animals masks.

Learning in Reception

This week in Reception we have enjoyed the story 'Alien Loves Underpants' and we used papier mache to create our own alien heads. Amazing aliens!



Lower Phase: Years 1, 2 & 3

In geography this week, the Year 1 children put on their wellies and headed out on another trip in the local area. Using directional language to describe their route, the children walked to Quinton Pool and identified human and physical features along the way. In science, the children in Year 2 explored the school grounds looking for items that are alive, dead and have never been alive. They had to think very carefully about where materials come from before making their decisions. In Year 3, the children have been planning their own story based on the Greek myth of King Midas and the Golden Touch. They have been working hard to develop their ideas and make the story their own. I am really looking forward to reading their stories next week!

As always, please contact me with any positive comments, concerns or queries: j_isherwood@manorpark.coventry.sch.uk

Learning in Year 1

This week during Geography, Year 1 have been looking at human and physical features. We have created a map of a local area showing human and physical features.

Learning in Year 2

In design and technology, Year 2 have learnt how to design and make a car by using axles, wheels and a chassis. This week we finished our products, tested them and evaluated them. We had a wonderful time being real engineers!

Learning in Year 3

This week as part of their Meet the Greeks topic, Year 3 learned about different food groups. Then we prepared and cooked delicious pitta bread pizzas. We also made a healthy Greek salad to go with our pizzas. It was all really tasty and very healthy too.



Upper Phase: Years 4, 5 & 6

The children in the Upper Phase have continued to impress me with their fantastic attitude to learning this week. Lots of house point tokens have been given out for showing resilience and originality in their work. Year 4 have been learning all about famous scientists from the past and have written some very informative non-chronological reports based on their research. Year 5 have been busy in their DT lessons making Egyptian shadufs - these were invented during ancient times to lift water from underground. Their sawing skills were very impressive; I think we may have some future carpenters in Year 5! Year 6 have been learning all about how fashion and music has changed over the decades. They had great fun listening to music from the past including The Beatles, Abba, Bob Marley and Elvis Presley. They gave their very honest opinions of this music and enjoyed looking at how fashion has evolved. Please do check Seesaw for some examples of this wonderful learning.

As always, if you have any questions or concerns, please feel free to contact me on:

t_brown@manropark.coventry.sch.uk

Learning in Year 4

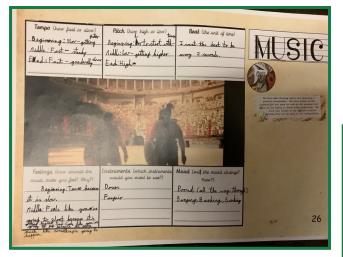
This week, Year 4 created a piece of music on GarageBand that would be suitable to use as Roman gladiator entrance music. We thought about the tempo, pitch, beat of our piece as well as the instruments we would like to include and the mood we wanted our music to create.

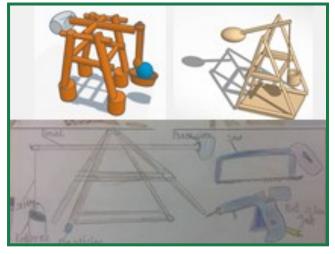
Learning in Year 5

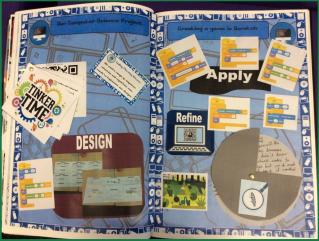
This week in Year 5 we have been working on a D&T project in which we have been designing and building mechanical devices called Shadufs, that were used by the ancient Egyptians to water their crops. We used a Computer Aided Design programme called TINKERCAD to create a digital 3D design before finally building our own moving and functional version.

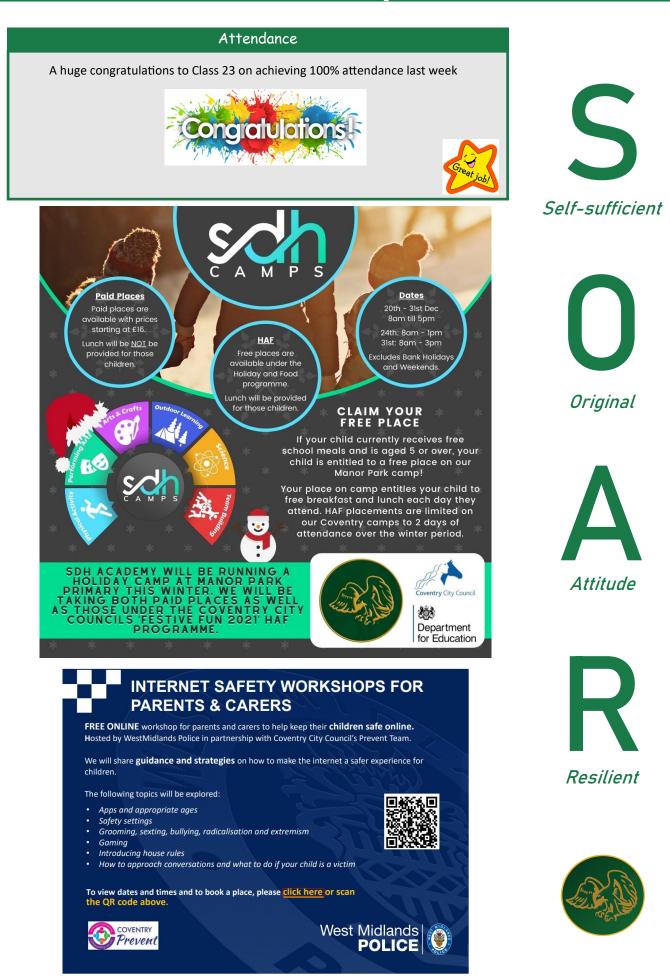
Learning in Year 6

This week in Year 6, we have been programming computer games using Scratch. We worked with repetition, selection and variable blocks to create a variety of sprites that worked together. We also included a timer and scoreboard!











With Christmas fast approaching, do you need a little extra, child free time to shop? Why not take advantage of one of our CHAMPS sessions and book your child/children into CHAMPS. Sessions begin at the end of the school day with a choice of collection times, as follows:

3.30-4.30pm-£4.50

3.30-5pm £6.75

3.30-5.30pm-£8.50

3.30-6pm £10.50

All prices are per day, per child and include a light snack.

All places need to be booked and paid for in advance (once booked, costs are non-refundable).

Booking can be made by emailing k_buckley@manorpark.coventry.sch.uk





Manor Park Primary School