7th April 2022



A message from our Headteacher: Jill O'Connor

Dear Parents and Carers,

We have had a short but extremely productive week, with children fully engaged in Let's Investigate science days, RE and music days. It has been fantastic to get into lessons and share the enthusiasm of child in every subject. Well done to all the children for another very successful week of learning.

Congratulations to the Engineers for winning the house point challenge this half term, with the most house points awarded for attitude. They were thrilled to win, and they thoroughly enjoyed a visit from local artist Jack Kirk who demonstrated his artwork and gave all the children in the winning house the opportunity to win one of his original pieces in a raffle. Jack Kirk produces sculptures from reclaimed metal and glass, which can be displayed in the home and garden to create drama and atmosphere. We are extremely grateful to him for visiting our winning house and answering questions posed by the children. Do check out his inspirational artwork.



As Covid cases, particularly from children remain low, we will be returning to normal school life after the holiday. The changes we will be making will be face to face assemblies, staff meetings and parent events. Parents from each year group will be invited into a parent event over the summer term to share in learning and be given the opportunity to look at children's work. We are really excited about being able to return to these special parent events. Further details to follow.

As part of our celebration of PE and sport in school, we are thrilled to welcome dual Paralympian blind footballer Darren Harris into school as part of our participation in a 'Sports for Schools' Event. The date for this event will be Wednesday 4th May. All children will participate in a fitness circuit led by Darren and then he will lead assemblies. As full PE kits need to be worn on the day, we are asking all children to wear PE kit for the entire day. We are asking children to donate £2.50 for this event which will include a Sports for Schools wrist band as a permanent reminder of the day. Payment can be via Pay 360 listed under events. Thank you in anticipation of your support for this exciting event.

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It is essential that PE kit is worn by children in all PE lessons for health and safety reasons. We have noticed some slippage in compliance with this school policy recently. Can all children ensure that they have a full PE kit in school after the holiday as they will not be able to participate in PE lessons or sporting MPU courses if they fail to have PE kit in school on PE days. Parents will be contacted directly in any cases where children have not had their kit in school and have had to miss their PE lesson or MPU course because of this.

A huge thank for your support with our recent sponsored reading event which was a huge success and raised a magnificent £1416 through children enjoying reading at home. Well done and thank you to everyone for taking part. All the money raised will be spent on books for children to enjoy in school. All children can spend time enjoying a book in our reading bus and caravans every lunchtime, so I am certain that the new literature will prove to be very popular.

Staffing Updates

Caite Cunningham, one of our nursery nurses and Josie Ellis one of our learning support assistants will both be leaving school today to take up new positions. Our best wishes and thanks are extended to them both for all their contributions to Manor Park. Finally, congratulations to Miss Ingram who is getting married during the holiday and will be returning to school after Easter as Mrs Davison. We all wish her a wonderful and happy wedding day.

School finishes today for the Easter holiday. Have a fantastic Easter and we are all looking forward to welcoming everybody back on Monday April 25th for the start of a very exciting summer term. Enjoy the holiday and I sincerely hope there is an abundance of chocolate to share and enjoy.

A very Happy Easter to you all.

Kind regards Jill O'Connor Headteacher

Self-sufficient Original Attitude Resilient

Soar to Success—Self-Sufficient, Original, Attitude, Resilient

EYFS Phase: Nursery & Reception

Children in Early Years have had a fabulous week of exciting learning and experiences! In Reception, we have had Let's Investigate day with some super science explorations into how plants grow - the children are certainly proud of their growing beanstalks. Children also tested many materials and investigated their strengths and weaknesses, leading into building a bridge for the Three Billy Goats Gruff. Fantastic science work and great team work! Children enjoyed RE day too this week and had a wonderful time walking to church and learning about it being a special place for Christians during Easter. Finally this week, the children have enjoyed a special

day exploring musical instruments and even made their own instruments with rice! Well done. Nursery children have also been learning about Easter, enjoying the Egg Hunt story, printing their own beautiful Easter pictures and baking delicious chocolate Easter cakes! What a busy and enjoyable week for everyone! After the holidays, we will be having a very special delivery of some eggs in an incubator, which we will take good care of and watch as they hatch into chicks - we are very excited! As we approach our Easter break, I would like to thank you for all your fantastic support this term - the Early Years staff and I wish all our families a lovely holiday and look forward to welcoming you back in the summer term.

If you have any questions or concerns, please contact me on:

s_jacoby@manorpark.coventry.sch.uk

Learning in Nursery

This week in Wrens and Robins the children have had an amazing time in our wonderful construction area. They have been using a mixture of different building materials to create their masterpieces. Well done everyone!

We are preparing for Easter in the Kingfisher Nursery! The children have baked yummy Easter treats, made Bunny ears and printed Easter egg pictures. We have been recapping all of the sounds we have learnt in phonics so far too. We have enjoyed plenty of games outside, such as skittles and What's the time, Mr Wolf. The children have worked hard on their turn taking and we are very proud of them all.

Learning in Reception

Reception had a fantastic visit to the church this week as part of our RE day. In the morning, we thought about our favourite places in school and at home. Then, we looked at the different features of the church and spoke about why the church is a special place to different people.













Lower Phase: Years 1, 2 & 3

It has been a very busy final week in the Lower Phase! The children have taken part in thought provoking discussions during RE Day and have enjoyed a variety of practical and engaging activities throughout Let's Investigate Day. Our super scientists in Year 1 had great fun investigating which materials would make the best waterproof cover for some dinosaur artwork left out in the rain. They also closely inspected several dinosaur poos and found bones, hair, grass, leaves and seeds inside. Using their knowledge of carnivores, herbivores and omnivores, they decided which dinosaur might be responsible for each of the poos. The children were extremely enthusiastic and loved getting messy in the name of science! In Year 2, the children planned and set up an experiment to investigate how water travels in plants. Using food colouring, they could clearly see the movement of water up the stem and into the leaves where photosynthesis takes place. The children in Year 3 had a brilliant time dissecting owl pellets. They found a variety of bones and used their knowledge of skeletons to identify and classify the bones. It has been a wonderful end to a brilliant term. The children have impressed me so much this term with their consistent enthusiasm towards their learning. I hope you all have a lovely Easter break and we look forward to welcoming the children back in two weeks.

As always if you have any questions or concerns, please contact me on:

j_isherwood@manorpark.coventry.sch.uk

Learning in Year 1

For their DT project Year 1 made moving pictures. They designed and created an animal of their choice and drew and coloured an eye catching background. Then they used a lever and a pivot to join the two. We think their animals move really well. Great work Year 1!

Learning in Year 2

In Year 2, we investigated 'How do plants get water?' We learnt about what plants need and that water is very important. We used food colouring to show the process of water transportation. We had so much fun conducting our experiment for our 'Let's investigate day!'

Learning in Year 3

As part of science day this week, Year 3 dissected owl pellets and used a bone chart to identify the creatures that had been eaten by the owls. It was really cool. Then we went on a rock hunt around school and found different types of rocks including sandstone and chalk.

Soar to Success—Self-Sufficient, Original, Attitude, Resilient

Upper Phase: Years 4, 5 & 6

The final week of the spring term has come around so quickly and the children have had a fantastic last week of term. As well as RE Day and Let's Investigate Day, the children have been evaluating their topics from this term. It has been so lovely to hear about what they have enjoyed and how much they have remembered from their spring term topics. During Let's Investigate Day, Year 4 have been applying all of their sound knowledge from this term to design a sound-proof box. They tested lots of different materials to see which one would be best for soundproofing. Year 5 became mad scientists for the day and looked fantastic in their scientist costumes! Their day was spent investigating whether solids were insoluble or soluble. As part of RE day, Year 6 discussed and shared their key values and beliefs. They then created a set of rules which would make the world a better place to live in. They were all so thoughtful and agreed to live by their rules as they move on to secondary school.

I would just like to take this opportunity to thank you all for your continued support over the spring term. The children have worked incredibly hard and certainly deserve the rest! I hope you have a wonderful Easter with your friends and families, and I look forward to seeing you all next term.

As always, if you have any questions or concerns then please contact me on:

t_brown@manorpark.coventry.sch.uk

Learning in Year 4

For our science day this week, Year 4 learned about sound and how our ears work. We created soundproof boxes using different materials to see which were the best at muffling the sound of a buzzer. We discovered that cardboard and cotton wool were the most effective.

Learning in Year 5

Year 5 have had a fantastic RE day this week thinking about what Jesus would do in different circumstances and considering the choices we make every day. The children have had some fantastic discussions around generosity, greed and forgiveness.

Learning in Year 6

This week, Year 6 have been learning about microbes. We thought carefully about what conditions they need in order to spread and then investigated this using glitter! It was a really effective way of seeing - with our own eyes - how far microbes can spread through surface contact.







Year 5/6 Football Match

The Year 5/6's enjoyed participating in a friendly football match against Spongate Primary School. They demonstrated excellent resilience and teamwork - well done.



Self-sufficient

Original

House Cup Winners

For winning the most house points this term, the Engineers were visited by local artist, Jack Kirk, who shared his collection of metal sculptures, how he makes them and where he gets his inspiration from in order to create his work. As an additional prize, Jack made a one-of-a-kind model for one child to win. Everyone in the house was given a raffle ticket, and Sarah in Class 22 was the lucky winner! Well done, Engineers - keep up the good work next term!













Let's Investigate



Our Scientists





Year 1

In Year 1, the children spent the morning investigating which material would make the best protective cover for a dinosaur picture left outside in the rain. They found that tin foil was a good material to use as it is waterproof but paper towel did not work well; the water travelled through the paper towel and made the colours on the dinosaur run together. In the afternoon, the children consolidated their knowledge of carnivores, herbivores and omnivores by inspecting dinosaur poo! They looked through the 'poo' and found bones, grass, leaves and seeds. They then used their knowledge to guess which dinosaur might have done each poo.

Reception

The children were testing different materials to see which were the strongest for a bridge for the three Billy

goats to cross. They thought

strength of

each material

teams to create their bridge.

about the

and then worked in











We have been learning about the different parts of the ear. We investigated the best material for sound proofing using buzzers and a range of thick and thin materials.









Year 2

We investigated 'How do plants get water?' We learnt about what plants need to survive and that water is very important. We tested how water travels through plants. Additionally, we researched where different plants grow around the world and why. We learnt about lots of different plants including cocoa, mango tress and arctic willow.



Year 5

Year 5 have been learning all about the properties of different materials this term and how different materials change between different states. Today, we tested whether a solid was insoluble or soluble.





Year 3

Year 3 had an exciting day dissecting owl pellets and classifying the different bones they found.



We were learning about how microbes spread, what conditions they need in order to do so and how you can minimise the spread of microbes. Year 6 had great fun with the glitter testing this.













Self-sufficient

Original

Attitude

Resilient

Absence

If your child is going to be absent from school, please inform us by 8.30am wherever possible by calling the school office and leaving a message on the absence line or alternatively speaking to a member of the admin team. If we have not been informed by 9.20am a text message will be sent to parents/carers to question the reason for absence. Contact is required every day of your child's absence. If there is any doubt about the whereabouts of a child, then the learning mentor team will be notified who will try to establish contact to check on the safety and wellbeing of the child.

Exceptional Leave

All requests for leave of absence must be made in writing to the headteacher by emailing attendance@manorpark.coventry.sch.uk

Prior to any absence, at least 4 weeks notice is expected for any planned absence.

Each request will be considered on an individual basis during a meeting with the headteacher.



Parent Hub



We all know that sometimes things can get tricky. At Manor Park we want to help you get the best for your child and also fully support our families. We would like to welcome you to our parent hub located by the main school office. Mrs Dhothar one of our learning mentors, will be available to chat with you to offer support on a range of things. You can discuss any school based concerns, including learning needs, you have about your children. She can signpost you to specialist support for SEN, assist with paperwork related to your child, provide links to school nursing team and the local family help hubs. She can provide access to food parcels, support with preloved uniform and help you to check your eligibility for pupil premium.

Why not come to our weekly drop in session on a Friday morning between 9 and 10:30 to introduce yourself. If you would like a chat 1:1 then please get in touch with her directly via email to arrange a mutually convenient time.

 $s_dhothar@manorpark.coventry.sch.uk$

Research Project

Holly Amber Stokes, PhD researcher at Birmingham City University, is looking to explore teachers', parents' and childrens' perceptions of play-based learning within England's primary schools. If you are a key stage 1 or key stage 2 teacher or parent, or you have a child aged 6-11 who may be interested in taking part, you can find more information by going to the survey link here: https://forms.office.com/r/ WKkKNTdPX5. The survey is completely anonymous and takes around 10-15 minutes to complete. Participation and/ or sharing of the survey is greatly appreciated!

Easter Activities at Aspire Family Hub





