

1st April 2022



### A message from our Headteacher: Jill O'Connor

Dear Parents/Carers,

I hope you have all had a good week. As the clocks moved forward last weekend in recognition of the start of British Summertime, hopefully we can look forward to lighter evenings and hopefully more of the sunny days we have recently enjoyed. The children did however thoroughly enjoy the snow showers we saw this week. If there is ever anything that we can rely on it is the unpredictability of the great British weather!

You will be aware that the government has changed testing and isolation procedures from today. Details of these arrangements are listed below:

For education and childcare settings from Friday 1 April:

Symptomatic and asymptomatic testing (PCR and LFT) will cease for the majority of the population, with the exception of a number of settings identified in the press release.

People with respiratory symptoms (including COVID-19 symptoms) should stay at home, avoid contact with others and return to normal activities when well enough and don't have a temperature. For schools and early years settings this means that children and young people who are unwell and have a high temperature should stay at home and avoid contact with other people. They can go back to school, college or childcare when they no longer have a high temperature, and they are well enough to attend.

For adults testing positive for COVID-19 (some people will still have LFT kits available), they should stay at home for 5 days (remembering day 0 is day of onset of symptoms/day of test if no symptoms) and avoid contact with others. They should then return to normal activities only if well enough and don't have a temperature.

For children testing positive for COVID-19 (under 18 years old), they should stay at home for 3 days and avoid contact with others. They should then return to school and normal activities only if well enough and don't have a temperature.

The mainstay of COVID-19 advice for the general public will remain as:

wear a mask/face covering in enclosed spaces

keep indoor spaces ventilated

stay away from others if you have any symptoms of a respiratory illness, including COVID

vaccination remains the best way to protect us all from severe disease and hospitalisation due to COVID infection

Could all families please follow this updated government advice and ensure the safety of everyone by ensuring children who are ill or have a high temperature remain off school, with all absence to be reported in the usual way.

Next week will be RE week, with all children covering part of their RE curriculum. We are also looking forward to sharing in music days which year groups will be taking part in.

Jack Kirk, a local artist, will be demonstrating his amazing art collection as part of his presentation for the winning house on Thursday. Good luck to all the houses as children make a final effort to secure house point tokens and SOAR to success.

A reminder that school closes on Thursday April 7th for the Easter holiday as Friday 8th April is our staff training day.

Have a wonderful weekend.

My best wishes to everyone.

Kind regards

Jill O'Connor Headteacher

### EYFS Phase: Nursery & Reception

In Nursery, children are having so much fun in their outdoor learning, especially now Mr Connolly has built us a brand new mud kitchen and buddy benches for our garden area! He's currently working on a teepee too - really exciting! Children are watering our growing flowers regularly and enjoying taking care of them. They have also enjoyed playing games such as 'What's the time Mr Wolf?' and learning to take turns. Children have learnt about keeping healthy, including brushing teeth properly and how exercise affects our bodies. Borrowing library books from the red library bus continues to be very popular - please share these books with children at home as they are so excited about having them!

After reading the Jolly Postman, children in Reception have set up a post office and have been busy writing letters, postcards and even invitations to the Queen! They created maps for the postman to use so that he didn't get lost and directed him around using beebots. Also, this week, children have loved demonstrating their dancing and acting skills linked to Goldilocks and the Three Bears. Children have completed their Read, Write, Inc phonics assessments now for this half term and the progress that they have made is absolutely fantastic - well done Reception!

If you have any questions or concerns, please contact me on:

[s\\_jacoby@manorpark.coventry.sch.uk](mailto:s_jacoby@manorpark.coventry.sch.uk)

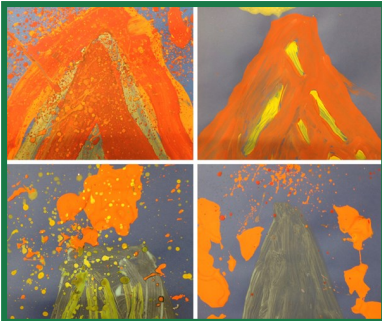
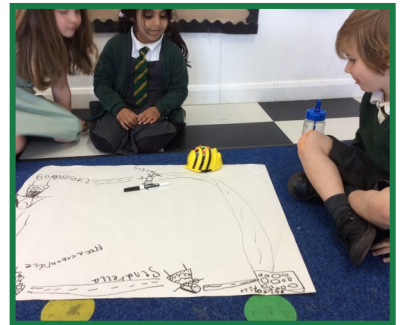
#### Learning in Nursery

This week the children in Wrens and Robins have had an amazing time playing outside on our fabulous selection of outdoor bikes and scooters. What a wonderful time we all had together!

It has been an exciting week in Kingfishers Nursery, snow and more exciting new additions to our outdoor area! Thank you for your support in keeping our outdoor learning area tidy and set up while you wait in the space. In our maths learning this week we have been comparing amounts using the language of 'more' and 'less/fewer' and the children have demonstrated some super maths knowledge! Well done Kingfishers!

#### Learning in Reception

This week in Reception the children have been focusing on the story 'The Jolly Postman'. We have thought about how the characters move in different ways, created large stamps in our outdoor area and directed Beebots around our own maps of the postman's journey.



### Lower Phase: Years 1, 2 & 3

Year 2 have been learning about the artist Val Hunt, who repurposes rubbish to create incredible sculptures. The children explored her animal sculptures from her 'Endangered and Extinct' collection and used her ideas to inspire their own artwork using recycled materials. The children had a great time developing their sculpting skills and creating original and impressive pieces. In English in Year 3, the children have been writing their own set of instructions. For inspiration, they set up board games using instructions and then explored the features and skills that they would need to be successful. In Year 1, the children have been exploring different measures in maths and have been getting lots of hands on experience of measuring length, weight and time. In Year 1, the children learn to tell the time using o'clock and half past. Please build in opportunities for your child to practise telling the time at home. We are looking forward to our final week of the spring term next week which will be filled with lots of wonderful learning.

As always if you have any questions or concerns, please contact me on:

[j\\_isherwood@manorpark.coventry.sch.uk](mailto:j_isherwood@manorpark.coventry.sch.uk)

#### Learning in Year 1

This week Year 1 enjoyed being artists. They created paintings inspired by the extinction of the dinosaurs. Ask Year 1 about the different techniques they used to apply the paint. We are sure you agree that their paintings look stunning.

#### Learning in Year 2

This week Year 2 have been looking at the artist Val Hunt. We became art critiques and looked into the different materials that she uses for her artwork - rubbish! We created our own animal sculptures using clay, and then used bits of rubbish to make our artwork come to life. We have enjoyed recycling rubbish as it has linked nicely to our English lessons on climate change.

#### Learning in Year 3

This week, Year 3 explored our local area looking for different physical and human features. When we returned to school, we used this information to draw sketch maps of the area with the human and physical features labelled on them.



### Upper Phase: Years 4, 5 & 6

As we approach the end of term, it is lovely to reflect on all of the wonderful learning that the children have been doing across the curriculum. They have really enjoyed their topics this term and have been sharing their new knowledge with me on a daily basis. It has been a very 'arty' week in the Upper Phase with Year 4 learning all about realism and surrealism. They had great fun recreating some pictures from famous artists and used a range of media in their art work. Year 5 have been learning about the artist Eduardo

Kobra - a street artist. Taking inspiration from his work, they practised their drawing skills ensuring they used the correct proportion within their pictures. Please look on Seesaw for their fantastic work. Year 6 have been using their CAD skills this week by using a programme called 'Tinkercad' to design a terrarium. They researched, designed and created their own terrarium explaining why they had chosen the features included. What a busy week! Well done to all of the Upper Phase for working so hard and being SOAR superstars once again.

As always, if you have any questions or concerns then please contact me on:

[t\\_brown@manorpark.coventry.sch.uk](mailto:t_brown@manorpark.coventry.sch.uk)

#### Learning in Year 4

This week in art, Year 4 have been learning about realism and surrealism. We looked at a real life photo of a tropical beach and recreated it using sketching pencils and charcoal. We then let our imaginations run wild and created a piece of surrealism from the depths of our minds.

#### Learning in Year 5

Year 5 have been studying Eduardo Kobra in art and have been using his work to inspire us to create our own portraits. The children have followed a step-by-step guide to achieve a realistic sketch of a face, they've used equipment to create different shapes and they have explored and evaluated different resources, thinking about how well they had achieved contrasting vibrant colours. Year 5 have shown fantastic patience and resilience improving their sketching skills this week.

#### Learning in Year 6

This week Year 6 have been applying their knowledge of biomes in DT lessons. We have used CAD to create biome terrariums, thinking carefully about adjusting and aligning objects to ensure that they accurately reflect the physical features of each specific environment. Well done Year 6!



### Water Bottles in School

It is important that our children stay hydrated throughout the day and therefore they do require a water bottle, labelled with their name in school each day. As we promote healthy eating habits, we would ask that only water is brought in from home.

Thank you

### Pets on Site

To ensure the safety and wellbeing of pupils, staff and visitors to the school site, can we please reminder all parents that pets are not permitted on site.

Thank you

### Safeguarding Our After School Clubs

For any of our parents with children who access our after-school activities, can we ask that you inform the school office if your child has been in school but is not going to attend after school. This will ensure that we are not trying to locate your child unnecessarily when taking the after school registers.

Many Thanks

### Nut Free School

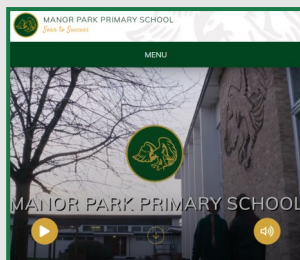
We have many children in our school that have nut allergies and even the smell of nuts can set off a reaction. Please can you ensure that your child does not bring any form of nut into school and please be aware that some chocolates and spreads also contain nuts.



### Social Media: School Website

Visit our website below:

[Website](#)



### Social Media: Twitter

View our Twitter for the latest updates and news below:

[Twitter](#)



# S

*Self-sufficient*

# O

*Original*

# A

*Attitude*

# R

*Resilient*



Manor Park  
Primary School