

17th September 2021



A message from our Headteacher: Jill O'Connor

Dear Parents and Carers,

I hope you are all keeping safe and well. Thank you for your co-operation and support as school life continues to return to more normal routines.

Can I remind parents that it is the responsibility of everyone to park safely and responsibly when dropping off and collecting children. Whilst most parents do this, we unfortunately still have several inconsiderate parents who endanger the lives of our children and community by parking inconsiderately on pavements, yellow lines or over residents dropped kerbs. We are working closely with the traffic enforcement team and local councillors to address the ongoing concerns that we have. Penalty notices will be issued to offending vehicles. I am strongly urging everyone to park safely, use local roads or the Cheylesmore Club to park and to work together to ensure that these busy times of the school day do not put other people at risk. The safety of our children and families is the responsibility of everyone in the Manor Park community and needs to be top of everyone's agenda please.

You will be aware that all year group creative curriculum topics are launched with a wow event to excite the children and deepen their learning, through amazing first-hand experiences. Year 2 have thoroughly enjoyed their visits to the Herbert Art Gallery and Transport Museum this week. Years 4 and 5 are eagerly looking forward to their exciting wow events next week as they begin their autumn topics. Please look at Twitter feeds from every year group each week to share this learning, as we are now using Twitter rather than our school blog to communicate school activities with parents on our website.

Seesaw is now up and running for all year groups from Reception to Year 6 for school communication between parents and staff and for the celebration of work and achievements. Please use this if you need to contact your child's class teacher for any reason. We are introducing a new and alternative online journal and communication app with all nursery parents. Going forward, we will switch from Seesaw to Tapestry for nursery pupils only. Further details will be sent home when we are ready to launch this.

We have had a few positive cases of Covid this term from children and staff. I am delighted to report that this has not resulted in any serious illness for those concerned. It is inevitable that we will continue to have cases emerging across school as a result of the wider re-opening of society. A reminder of the guidance that everyone should follow when these cases arise.

Contact Tracing and Isolation: As you are aware, the isolation rules for those that have come into contact with a positive case have now been revised. Children who are identified as a close contact of a positive COVID-19 case are no longer required to isolate, but instead are asked to take a full PCR test. There is no longer a requirement to isolate whilst awaiting the results. Unless your child is symptomatic (if they are, they should stay at home), you need to send your child in as normal, even whilst you await test results. Please note that this is very different to the national guidance shared last academic year. For further information please follow this link:

<https://www.nhs.uk/conditions/coronavirus-covid-19/self-isolation-and-treatment/when-to-self-isolate-and-what-to-do/>

School has been advised to code any children who do not attend school whilst waiting for a PCR result as unauthorised. The exception to this rule is if they have COVID symptoms, they test positive or are unwell in any other way.

School will assist NHS Test and Trace and Public Health England in identifying close contacts when asked to do so. We will not be required to send children and/or classes home if we receive confirmation of a positive case in school via parents. Instead, parents will receive a letter informing you of any positive cases, which includes a recommendation to book a PCR test (again you do not need to isolate whilst awaiting the result as long as your child does not display any symptoms). Twice weekly lateral flow testing is still recommended.

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We have recently revised our Remote Learning Policy which details how learning will be uninterrupted for children who must isolate due to Covid. A copy has been distributed to parents and is available on our website.

Our new Student Leadership Team has been launched this week, which will replace our school council. The purpose of this team is to put children into school decision making to ensure that the voice of every child is heard. Children are now actively involved in voting democratically for the member of their class who they would like to represent their views on this team. Further details will follow.

We launched our after-school clubs this week every afternoon at the end of the school day. Take up has been very high, with only a few places remaining in some clubs. Please do book your child on in the usual way if they would like to join in the fun. The government has suggested that provision of these important social activities is essential to address gaps in children's experiences and learning due to school closure and lockdown. We are keen to widen these opportunities for our children and are offering them at a competitive cost to support our families.

Year 6 Secondary School Applications

*This process is now open. Please visit www.coventry.gov.uk/schooladmissions and follow the instructions on how to apply. Please note the closing date for applications is **31st October 2021**.*

Rising 5 Admissions for September 2022

*Applications are now open for any children due to start school in September 2022 (date of birth between 1st September 2017 and 31st August 2018). Please visit www.coventry.gov.uk/schooladmissions and follow the instructions on how to apply. **Applications must be made by 15th January 2022.***

Have a wonderful and relaxing weekend. Best wishes to everyone.

Jill O'Connor Headteacher

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Self-sufficient

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Attitude

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Resilient

EYFS Phase: Nursery & Reception

It's been a busy week in Early Years with everyone working hard to learn new routines. The children are beginning to settle well and it's been fantastic to see them already growing in confidence. We hope that the children have been sharing their learning experiences with you and talking about the fun things they have been doing in school. Nursery parents should now be receiving updates from Nursery Genie via email and we are in the process of setting up 'Tapestry' which is the online learning journal for Nursery families. Reception families, you should all have received a code to access Seesaw which will give you a bit more insight into the working day. If you have not received the information needed then please see your child's teacher or key worker.

As always, feel free to get in touch with us if you have any queries, concerns or positive comments, we are always happy to hear from our families.

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Learning in Nursery

This week, the children have been listening to songs and stories in their new groups, and getting to know each other through play. Our favourite time was playing together in the rain, getting wet was no problem for us!

What a busy week! We have opened our very own snack bar which we are preparing ourselves, and are using lots of tools and equipment outside to balance on. The children are continuing to settle in well and make new friends, keep going!

Learning in Reception

In the Reception this week we have been drawing family pictures and portraits of ourselves.



Lower Phase: Years 1, 2 & 3

This week, the children have taken part in a variety of exciting activities. Year 2 visited the Herbert Art Gallery where they learnt all about how Coventry has changed over the years. They went on a walking tour of local landmarks in the city centre, stopping off at Coventry Cathedral and the Lady Godiva statue. They also spent time at the Transport Museum where they were able to explore how transport has developed over time. In Year 3, the children have been building on their knowledge of the countries and capital cities of Europe and have been bringing the stories of Perseus and Medusa to life in English. The Year 1 children have settled into their routines well and have enjoyed learning about the weather and creating their own weather forecasts. We can't wait to see more fantastic learning from them next week!

j_isherwood@manorpark.coventry.sch.uk

Learning in Year 1

This week the children in Year 1 have been weather forecasters. They learnt about a range of different weathers and weather symbols and planned and presented their own forecasts for the UK. Next week they are forecasting sun so fingers crossed!

Learning in Year 2

Year 2 have had an amazing WOW Day learning all about the amazing history of Coventry. We visited the Herbert Art Gallery, then had a tour in the city centre looking at both the cathedrals and statue of Lady Godiva. We finished off with a visit to the Transport Museum where we looked at many different forms of transport all built in Coventry. A fantastic day!

Learning in Year 3

This week in English, Year 3 used freeze frames to act out the story of Perseus and Medusa.

Upper Phase: Years 4, 5 & 6

The children in the Upper Phase have been working incredibly hard this week. In English, Year 4 have been re-telling the story of Boudica, Year 5 have been writing a non-chronological report on Ancient Egypt and Year 6 have been writing some evacuation letters. The standard of work is exceptional and the children are looking forward to sharing some of this with you on Seesaw.

The children should all now have chosen an AR book to bring home. Reading, particularly reading for pleasure, is one of the most important skills that we can teach our children so please continue to promote this at home. A leaflet has gone on to Seesaw with recommended reads for each year group.

If you have any questions or concerns, I am always available on:

t_brown@manorpark.coventry.sch.uk

Learning in Year 4

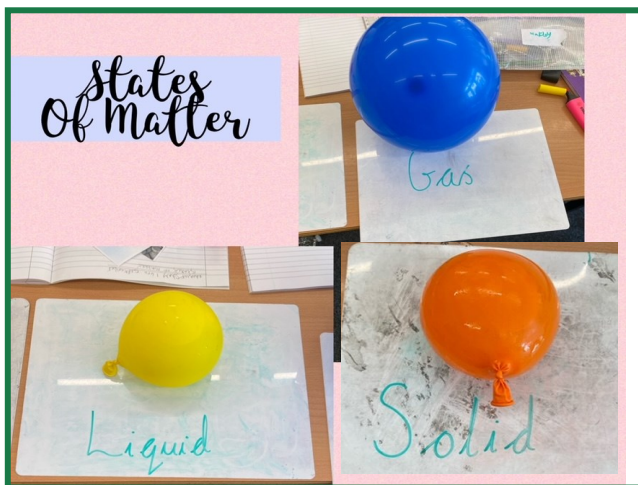
During science, Year 4 have been learning about states of matter. The children learnt about the molecular structure of solids, liquids and gases and were able to apply this knowledge by comparing different real world examples.

Learning in Year 5

This week Year 5 have been researching what every day ancient Egyptian life was like. The children have been selecting information to create posters on a chosen topics and presenting in groups to the rest of the class.

Learning in Year 6

This week, Year 6 have been finding out about the key events in World War Two. We have then used our timeline skills to put them in chronological order to give us a clear idea of when and why different countries became part of the war effort and why certain events happened.



Updates & Notices

At Manor Park, we are enthusiastic about promoting independence and giving children the skills for later in life. We strive to offer our children the broadest curriculum to allow them to experience as much as they can from their time at Manor Park. Over the Summer, a brand-new gardening area was created to give children lots of opportunities to grow their own produce. Please support us by collecting Morrisons Grow Tokens, information below.

Many thanks.

Miss Ingram



FREE gardening equipment for your school

For every £10 you spend (in store or online) at Morrisons, you'll get a Grow Token to help your school get everything they need to get growing. Download the MyMorrisons app today to start collecting Grow Tokens and choose the school you'd like to donate them to.

Your chosen school will be able to exchange their Grow Tokens for FREE gardening equipment to get kids growing.



Lost Item

Found

This necklace pendant has been found outside the school grounds on Ulvercroft Road. We would love to return it to its rightful owner as it displays sentimental value. If this belongs to you please contact the school office.



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Manor Park
Primary School