

<p><b>Languages</b></p> <p>To engage in a simple conversation with a partner, including asking/answering questions and expressing likes, dislikes and feelings.</p> <p>Write down sentences and familiar phrases correctly.</p> <p>To recognise and understand infinitive verbs, nouns and adjectives.</p> <p>To perform or present a song, poem or story to a specific audience.</p>	<p><b>Art and Design</b></p> <p>To use cross-hatching to add detail.</p> <p>To use paint application techniques.</p> <p><b>Computing</b></p> <p>Children will use a 'Green screen' to report ground breaking news from Tutankhamun's tomb.</p> <p>They will create a quiz all about the Ancient Egyptians using Kahoot.</p>	<p><b>Our topic in Autumn 1 in Year 5 is 'Walk Like an Egyptian'!</b></p>  	<p><b>History</b></p> <p>To independently place historical events or change on a timeline, remembering key facts from a period of history studied.</p> <p>Describe how different types of evidence tell us different things about the past and understand why contrasting arguments and interpretations occur.</p> <p>To record information to produce explanations and descriptions.</p> <p>To gain an overview of the achievements of the Ancient Egyptians.</p>	<p><b>Science</b></p> <p>To describe the life process in reproduction in some animals and plants.</p> <p>To report and present findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results.</p> <p>To plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.</p>
<p><b>PE</b></p> <p>Basketball</p> <p>To use different techniques and skills to pass, dribble, travel and shoot in ball games</p>	<p><b>Geography</b></p> <p>To understand longitude, latitude, equator and hemispheres.</p>	<p><b>Wow Event</b></p>  <p>The Curse of the Mummy!</p>	<p>select, organise and record information from a range of sources to produce descriptions and explanations</p> <p>To make connections between two periods of history.</p> <p>Describe how different types of evidence tell us different things about the past and understand why contrasting arguments and interpretations occur.</p>	<p><b>Music</b></p> <p>To create simple rhythmic patterns with an awareness of timbre (quality of sound) and duration (length of notes and intervals).</p> <p>To perform from simple notation on tuned/untuned instruments.</p>