



<p><u>Wow Event</u> Bath bomb making with Lush Fresh Handmade Cosmetics</p>	<p>Our topic for Autumn 1 in Year 4 is Fizz, Pop, Bang!</p>	<p><u>PE</u></p> <ul style="list-style-type: none"> ▪ Endball ▪ Competitive play 	
<p><u>Spelling</u></p> <ul style="list-style-type: none"> ▪ the 'u' sound spelt 'ou' e.g. young, touch, double ▪ 'ay' sound spelt 'ei', 'eigh' or 'ey' e.g. eight, they ▪ prefixes il-, ir- ▪ Common Misspelt words <p><u>Computing</u></p> <ul style="list-style-type: none"> ▪ Coding and programming ▪ Design, write and debug programmes that accomplish specific goals ▪ Online safety 		<p><u>Science</u></p> <ul style="list-style-type: none"> ▪ Compare and group materials together, according to whether they are solids, liquids or gases. ▪ Observe that some materials change state when they are heated or cooled. ▪ Identify what worked well and what could be improved, evidencing and explain the result of research. ▪ Identify the key part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. 	
<p><u>History</u></p> <ul style="list-style-type: none"> ▪ Use a range of source materials to answer questions which go beyond simple observations 	<p>These are the skills we will be using and developing this half term:</p>	<p><u>Art & Design</u></p> <ul style="list-style-type: none"> ▪ Observational drawing ▪ Clay work ▪ Crayon art Photography 	
<p><u>RE</u> What does it mean to be a Hindu in Britain today?</p>	<p><u>Design & Technology</u></p> <ul style="list-style-type: none"> ▪ Choose from a range of materials and tools, showing an understanding of their characteristics ▪ Explain some processes that foods go through to preserve them or make them more appealing 		<p><u>Languages</u></p> <ul style="list-style-type: none"> ▪ On y va! (All aboard!) - Describe a place using key words and phrases
<p><u>PSHE</u></p> <ul style="list-style-type: none"> ▪ Anti-Bullying ▪ Online Safety ▪ Being Responsible Looking Out for Others 			

