

## Year 1 Overview

### Units

Writing outcome	Entertain	Persuade	Poetry	Discuss	Inform
<p><b>Autumn 1 - Superhumans</b>  <b>Narrative</b> - Supertato  <b>Narrative</b> - Nat Fantastic  <b>Recount</b> - based on Charlie Superhero Underpants  <b>Fact file</b> - Superbat  <b>Instructions</b> - How to make a superhero mask</p> <p><b>Autumn 2 - The Wild Woods</b>  <b>Narrative</b> - Goldilocks  <b>Letter</b> - Goldilocks  <b>Narrative</b> - Little red riding hood  <b>Recount</b> - local walk  <b>Poetry</b> - Autumn/sense poem  <b>Non-fiction</b> - Animal fact file</p>			<p><b>Spring - Hear me ROAR!</b>  <b>Spring 1</b>  <b>Narrative</b> - The Tiger who came to tea  <b>Poetry</b> - Animal poems  <b>Non-chronological report</b> - owls  <b>Narrative</b> - Peace at last  <b>Recount</b> - All things wild trip  <b>Spring 2</b>  <b>Newspaper</b> - Dinosaur in MP  <b>Narrative</b> - Gorilla  <b>Poetry</b> - Dinosaur riddles  <b>Instructions</b> - How to be a zookeeper</p>		<p><b>Summer - Flashback</b>  <b>Summer 1</b>  <b>Narrative</b> - That Rabbit Belongs to Emily Brown  <b>Non-chronological report</b> - toys  <b>Summer 2</b>  <b>Narrative</b> - Lost Toy  <b>Narrative/Diary</b> - Lost in the Toy Museum  <b>Recount</b> - Great Fire of London</p>

### Suggested Texts

These are **limited** recommendations. Any high-quality text, that fits with the aims of the unit, can be planned from.



### Skills and Knowledge

<p><b>Composition</b></p> <ul style="list-style-type: none"> <li>I can join my sentences together to make a story.</li> </ul>	<p><b>Composition</b></p> <ul style="list-style-type: none"> <li>I can join my sentences together to make a story.</li> </ul>	<p><b>Composition</b></p> <ul style="list-style-type: none"> <li>I can join my sentences together to make a story.</li> </ul>
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- I can write about things I have done and things that others have done.
- I can put words together to make sentences.
- I can use description in my writing e.g. the blue butterfly, plain flour, the man in the moon.
- I can use joining words like 'and'.
- I can use spaces between words.
- I can use capital letters and full stops.
- I can use 'and, or, but' in my writing.

#### **Vocabulary, punctuation and grammar**

- I can add -ed to the end of a word to make a new word e.g. helped.
- I can add -ing to the end of a word to make a new word e.g. helping.
- I can use capital letters for names, places, the days of the week and the word 'I'.
- I can use capital letters and full stops to show where sentences start and end.
- I can break down spoken words into their sounds and spell some correctly.
- I can spell some common exception words.
- I can use commas when I am writing a list.

#### **Speaking and listening**

- I can say my sentence out loud before I write it.
- I can read my sentence and check that it makes sense.

#### **Handwriting**

- I can sit correctly at a table, holding a pencil comfortably and correctly.
- I can write numbers 0-9.

- I can write about things I have done and things that others have done.
- I can put words together to make sentences.
- I can use description in my writing e.g. the blue butterfly, plain flour, the man in the moon.
- I can use spaces between words.
- I can use capital letters and full stops.
- I can use 'and, or, but' in my writing.

#### **Vocabulary, punctuation and grammar**

- I can name the letters of the alphabet in order.
- I can explain what these words mean: letter, capital letter, word, punctuation, full stop, question mark, exclamation mark.
- I can add un- to the start of a word to make a different word.
- I can add -ed to the end of a word to make a new word e.g. helped.
- I can add -ing to the end of a word to make a new word e.g. helping.
- I can add -er to the end of a word to make a new word e.g. helped.
- I can add -est to the end of a word to make a new word e.g. kindest.
- I can spell compound words.
- I can use capital letters and full stops to show where sentences start and end.
- I can break down spoken words into their sounds and spell some correctly.
- I can spell some common exception words.

#### **Speaking and listening**

- I can say my sentence out loud before I write it.
- I can read my sentence and check that it makes sense.
- I can read my sentence out loud so that children in my class can hear and understand me.
- I can talk about my writing with my teacher or children in my class.

#### **Handwriting**

- I can sit correctly at a table, holding a pencil comfortably and correctly.
- I can write numbers 0-9.
- I can write capital letters.

- I can write about things I have done and things that others have done.
- I can use description in my writing e.g. the blue butterfly, plain flour, the man in the moon.
- I can use spaces between words.
- I can use capital letters and full stops.
- I can use 'and, or, but' in my writing.
- I can write the correct spellings in simple sentences I hear my teacher say.

#### **Vocabulary, punctuation and grammar**

- I can name the letters of the alphabet using letter names to distinguish between alternative spellings of the same sound.
- I can explain what these words mean: singular, plural.
- I can add un- to the start of a word to make a different word.
- I can add -er to the end of a word to make a new word e.g. helped.
- I can add -est to the end of a word to make a new word e.g. kindest.
- I can spell compound words.
- I can use capital letters and full stops to show where sentences start and end.
- I can break down spoken words into their sounds and spell some correctly.
- I can spell some common exception words.
- I can spell words spelt with -tch e.g. catch, fetch.
- I can spell words containing each of the letter sounds I have been taught.
- I can spell the days of the week.
- I can add -s and -es to words to make them plurals e.g. dog - dogs, wish - wishes.

#### **Speaking and listening**

- I can say my sentence out loud before I write it.
- I can read my sentence and check that it makes sense.
- I can read my sentence out loud so that children in my class can hear and understand me.
- I can talk about my writing with my teacher or children in my class.

#### **Handwriting**

- I can write lower case letters in the correct direction, starting and finishing in the right place.
- I can see which letters belong to which handwriting 'families'.

