

Religious Education Curriculum Map 2021-2022

Believing

Expressing

Living

| | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
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| Autumn 1 WC 18 th October | Which people are special and why? | What does it mean to belong to a faith community? Christianity | Who is Jewish and what do they believe? Judaism | What does it mean to be a Christian in Britain today? Christianity | What does it mean to be a Christian in Britain today? Christianity | Why do some people think God exists? Christianity and Humanism | What difference does it make to believe in Ahimsa, Grace and/or Ummah? Christianity, Hinduism and Islam |
| Autumn 2 WC 13 th December | Which stories are special and why? | How and why do we celebrate special and sacred times? Christianity/Sikhism | What can we learn from sacred books? (The Torah) Judaism | What does it mean to be a Hindu in Britain today? Hinduism | What does it mean to be a Hindu in Britain today? Hinduism | What does it mean to be a Muslim in Britain today? Islam | What does it mean to be a Muslim in Britain today? Islam |
| Spring 1 WC 14 th February | Which times are special and why? | Who is a Sikh and how do they live? Sikhism | Who is a Muslim and how do they live? Islam | What do different people believe about God? Christianity, Hinduism and Islam | What can we learn from religious about deciding what is right and wrong? Christianity and Judaism | What would Jesus do? Can we live by the values of Jesus in the 21 st Century? Christianity | What matters most to Christians and Humanists? |
| Spring 2 WC 4 th April | Which places are special and why? | Who is a Christian and what do they believe? Christianity | What can we learn from sacred books? (The Quran) Islam | Why are festivals important to religious communities? Christianity and Judaism | Why is Jesus inspiring to some people? Christianity | What does it mean to be a Buddhist in Britain today? Buddhism | Christianity and Humanism |
| Summer 1 WC 23 rd May | What is special about our world? | What makes some places sacred? Christianity, Islam and Sikhism | How and why do we celebrate special and sacred times? Islam, Christianity and Judaism | Why do people pray? Christianity, Islam | Why do some people think that life is like a journey and what significant experiences mark this? Christianity and Hinduism | If God is everywhere, why go to a place of worship? | Is it better to express your beliefs in arts and architecture or in charity and generosity? Christianity, Islam and Humanism |

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| Summer 2 WC 11 th July | Being special: where do we belong? | | How should we care for others? Christianity, Judaism and Islam | Why is the Bible so important for Christians today? Christianity | Why are festivals important to religious communities? Islam | Christianity, Hinduism, Judaism, Islam? | What do religions say to us when life gets hard? Christianity, Hinduism and Humanism |
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Visits and visitors:

Reception: Church Year 1: Gurdwara Year 2: Jewish visitor Year 3: Mandir Year 4: Church Year 5: Mosque Year 6: Humanist visitor

Whole School Celebrations:

Autumn 1: Harvest Service (West Orchard)

Autumn 2: Diwali Dancing and activities for books

Christmas activities for books - tbc

Spring 1: Lent Service (St. James' Church)

Spring 2: Easter Service (St. James) and activities for books

Summer 1: Eid ul-Fitr and activities for books