



Manor Park Primary School

School Improvement Plan 2021-2022

SOAR to Success



Our Curriculum Intent

It is our uncompromising vision to maintain outstanding outcomes for children in mathematics and English at all key stages. Our inspirational, bespoke non-core curriculum, enriched by Manor Park University and our personal qualities, inspires and motivates our children to be lifelong learners, proud of their cultural heritage and local community.

Our progressive curriculum enables all children to have a thirst for knowledge and ensures that the quality of education in non-core subjects matches those in mathematics and English.

Innovative learning experiences provide awe and wonder, creating memories for children to treasure.

As children graduate from Manor Park, they are fully prepared to embrace the next stage of their learning journey and become highly successful global citizens.



Quality of Education

Throughout each year group and across the curriculum, ensure that pupils make substantial and sustained progress, considering their different starting points by:

- Securing our exceptional curriculum intent and implementation, so that they are embedded consistently across the school.
- Guaranteeing all pupils consistently achieve highly, with any gaps in learning being rapidly eliminated. Disadvantaged and SEND pupils achieve exceptionally well.
- Ensuring all staff engage with innovative, personalised continuing professional development opportunities to securely deliver the school's exceptional curriculum intent.

Behaviour and Attitudes

Uphold outstanding behaviour and attitudes, through an ethos of respect and care for each other and our wider community by:

- Developing children as key ambassadors, promoting the wellbeing and success of all young people within our school.

Personal Development

Going beyond the expected to promote the exceptional personal development of all pupils by:

- Strengthening the school's rich curriculum offer, through enhancing it with our bespoke Manor Park University and extensive, tailor-made extra-curricular clubs.
- Promoting global awareness and encouraging pupils to think of themselves as changemakers: children confidently and passionately seek to make a positive difference within school, their wider community and on the global stage, in an effort to make the world a better place.

Leadership and Management

Continue to fully distribute outstanding leadership at all levels to ensure provision has a positive impact on all pupils by:

- Ensuring highly effective and meaningful governor engagement with all staff and children, so that governance is exceptional.
- Ensuring that staff consistently report high levels of support for their well-being, particularly relating to workload.
- Developing ambitious, highly motivated and skilled subject leaders, who are prepared to take risks, empower others and secure excellence in the teaching of all subjects.

Quality of Early Years Education

Maintain exceptionally high outcomes in all areas of learning, which consistently exceed national, by:

- Implementing national changes to the EYFS framework and baseline assessment, to provide highly ambitious, rich learning experiences for all children.
- Enhancing the indoor and outdoor learning environments, ensuring children are deeply engaged and sustain high levels of concentration to further their learning.
- Embedding our high-quality extended nursery provision by providing a fully flexible offer to meet the needs of our diverse community.