

# Manor Park

# Primary School



## **EAL Policy**

<b>DATE OF LAST REVIEW:</b>	<b>NOVEMBER 2021</b>
<b>SHARED WITH STAFF:</b>	<b>NOVEMBER 2021</b>
<b>SHARED WITH GOVERNORS:</b>	<b>NOVEMBER 2021</b>
<b>FREQUENCY OF REVIEW:</b>	<b>3-YEARLY</b>
<b>DATE OF NEXT REVIEW:</b>	<b>SEPTEMBER 2024</b>



## **1. INTRODUCTION**

In our school, the teaching and learning, achievements, attitudes and well-being of all our children are important. We encourage all our children to achieve the highest possible standards. We do this through taking account of each child's life experiences and needs.

A number of our children have particular learning and assessment requirements, which are linked to their progress in learning English as an additional language.

The aim of this policy is to help ensure that we meet the full range of needs of those children who are learning English as an additional language.

## **2. PRINCIPLES**

- To improve the speaking and listening, reading and writing of English of children who are learning English as an additional language.
- To support access to a broad early years curriculum and to the National Curriculum, by improving children's fluency and providing bilingual support as appropriate.
- To integrate new children into the school in order to ensure that they gain access to the curriculum and academic achievement.
- To identify and make maximum use of opportunities for modelling fluent use of English and to provide opportunities for children to practise and extend their use of English.
- To encourage and enable parental support in improving children's attainment. The aim of this policy is to help ensure that we meet the full range of needs of those children who are learning English as an additional language

## **3. ROLES AND RESPONSIBILITIES**

### **All teachers have responsibility for:**

- Planning work in the context of children's stage of fluency and anticipating opportunities for developing use of English including a clearly identified language focus where appropriate.
- Additional planning and preparation for targeted children which will support access to the curriculum and/or development of English fluency
- Assessing and tracking progress of the children within their class

### **EAL co-ordinator is responsible for:**

- Supporting whole school or year group planning with additional input on developing language across the curriculum.
- Identifying and providing resources which support children learning English as an additional language.
- Arranging bilingual support if required.

**Year Group Leaders are responsible for:**

- Tracking pupil's progress and allocating additional support to individual or groups of pupils.
- Ensuring individual EAL pupils are met through targeted intervention where necessary
- Analysing and reporting on the progress of EAL pupils at Pupil Performance Review meetings