Manor Park Primary School

School Improvement Plan 2020-2021

Our Curriculum Intent Our inspirational, bespoke curriculum, enriched by Manor Park University and our personal qualities, inspires and motivates our children to be lifelong learners, proud of their cultural heritage and local community. The progressive, skills-based curriculum has been shaped and designed for our children in collaboration with the whole school community, enabling all to have a thirst for knowledge and create memories to treasure. Innovative learning experiences provide awe and wonder, giving our children the freedom and best environment in which to 'SOAR'. Encouraging personal choices, interests and unique talents beyond the national curriculum, empowers and inspires everybody to follow their dreams and ambitions. As children graduate from Manor Park, they are fully prepared to embrace the next stage of their learning journey and become highly successful global citizens. Quality of Education Leadership and Management **Behaviour and Attitudes Personal Development** Education Uphold outstanding behaviour and Going beyond the expected to Continue to fully distribute Throughout each year group and across the curriculum, ensure that attitudes, through an ethos of promote the exceptional personal outstanding leadership at all levels development of all pupils by: pupils make substantial and respect and care for each other to ensure provision has a positive impact on all pupils by: sustained progress, considering and our wider community by: the last three years, by: Strengthening the school's rich their different starting points by: Empowering the whole school curriculum offer, through • Embedding our new governor enhancing it with our bespoke Securing our exceptional community to develop the tools to structure to ensure highly confidently adapt to changes in effective and meaningful curriculum intent and Manor Park University and engagement with all staff, so that implementation, so that they are school life and thrive. extensive, tailor-made ambitious, rich learning extra-curricular clubs. embedded consistently across the their performance is exceptional. school. • Developing children as key Promoting global awareness and • Ensuring that staff consistently ambassadors, promoting the Guaranteeing all pupils consistently encouraging pupils to think of report high levels of support for wellbeing and success of all young achieve highly, with any gaps in themselves as changemakers: their well-being, particularly people within our school. learning, following school closure, children confidently and relating to workload. being rapidly eliminated. The most passionately seek to make a • Developing ambitious, highly disadvantaged and SEND achieve positive difference within school, concentration. motivated and skilled subject exceptionally well. their wider community and on the leaders and ambassadors who are

 Ensuring all staff engage with innovative, personalised continuing professional development opportunities to securely deliver the school's exceptional curriculum intent.

Ofsted

Good Provider

- global stage, in an effort to make the world a better place.
- prepared to take risks, empower others and secure excellence in the teaching of all subjects.

Quality of Early Years

SOAR to Success

Maintain our exceptionally high outcomes in all areas of learning. which have exceeded national for

- Implementing national changes to the EYFS framework and baseline assessment, to provide highly experiences for our children.
- Enhancing the outdoor learning environment, ensuring that it further develops children's learning as they remain deeply engaged and sustain high levels of
- Embedding our high-guality extended nursery provision, ensuring that it is cutting edge and fully flexible to meet the needs of our diverse community.