

Manor Park

Primary School



Drug and Substance

Misuse Policy

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Manor Park Primary School

Drug and Substance Misuse Policy

This policy has been developed as part of a whole school ethos to develop healthy children with high self-esteem who are able to take responsibility for their own learning and actions. We recognise the increasing drug use in society. The acquisition of knowledge, understanding and skills which enable young people to consider the effects of drugs on themselves and others is therefore of vital importance.

The term 'drug' throughout this document includes medicines as well as tobacco, alcohol, illegal drugs, solvents and glues. We recognise the importance of exploring the beneficial use of drugs as medicines as well as the harmful effects of drug misuse.

This policy document identifies effective strategies that we will implement in this area of the curriculum and takes account of the guidance from the DfE Drug Advice for Schools 2012:

<https://www.gov.uk/government/publications/drugs-advice-for-schools>

This policy applies to all curriculum activities within Manor Park Primary School and any out of school activities such as day trips or residential trips.

2) Aims and objectives

Manor Park Primary School believes that the essential aim of drug education should be to give pupils the facts (appropriate to their age and level of understanding), to emphasise the benefits of a healthy lifestyle and to give children and young people the knowledge and skills to make informed and responsible choices now and in later life.

The following objectives have been prioritised:

- To promote pupils' self-esteem and confidence.
- To give accurate information about drugs.
- To consider and/or challenge attitudes pupils may have regarding drug use and misuse.
- To provide opportunities for pupils to be equipped with, and practise the skills they need to avoid misuse of drugs.

- To help pupils to distinguish different drugs, consider their use, misuse, benefits and harm. Ensure that parents and the community are informed of our policy.
- To establish procedures for responding to drug incidents
- To develop a whole-school approach to drug education in the context of the Science curriculum and the Personal, Social, and Health Education programme.
- To provide an environment where pupils feel safe in discussing their views/experiences of drug use/misuse.

3) Management and co-ordination

In accordance with government guidance Manor Park Primary School has a designated PSHE co-ordinator who is responsible for the management of drug education within the school. The co-ordinator has responsibility for supporting policy implementation by providing advice and support to governors, senior managers, curriculum leaders, classroom teachers and support staff.

The co-ordinator will therefore ensure that:

- The Drug Education Policy is disseminated to all members of the school community and is discussed and understood.
- Clear roles and responsibilities for policy implementation are identified. □ The underpinning aims and values and attitudes towards drug education are made explicit.
- The development of good relationships is promoted within and beyond the school.
- The equality of opportunity is promoted.
- Provision is made for ongoing professional development within the field of drugs awareness and education.

4) Staffing and Staff Development

All staff, including support staff, needs access to professional development and support that relates to the drug education curriculum and its style of delivery. A range of provision will be identified that meets staff needs across a range of roles and responsibilities.

Areas of individual staff development will be identified through existing staff development systems. This will be ascertained through staff performance management meetings and staff audits.

5) Curriculum Organisation and Planning

Drug education will be delivered in this school through a combination of planned curriculum opportunities and whole school approaches. The responsibility for the provision of drug education is held by the headteacher and PSHE co-ordinator. The PSHE co-ordinator, in consultation with staff, will develop key stage plans and schemes of work taking into account the National Curriculum requirements, school priorities for the personal and social development of pupils, local priorities and initiatives, government policies and the special needs and maturity of individual pupils.

The taught curriculum will be delivered to pupils in PSHE lessons by the class teacher or another teacher in the same phase. Aspects of Drug Education will be addressed in other curriculum areas, such as Science. Individual pupil's questions are addressed as they arise.

The Teaching of Drugs Education

The Foundation Stage Early Learning Goals for PSED & Physical Development include: dispositions & attitudes, self-confidence, self-esteem, control & care, making relationships, behaviour & community, aspects of physical development, health & body awareness, as well as some understanding of what it means to keep our bodies healthy.

In Key Stages 1 & 2 a planned programme of drugs education will be delivered based upon the PSHE and the Science curriculum.
Children will be taught:

What is safe to put into/onto the body and what substances can be harmful if not used properly

- That all medicines are drugs but that not all drugs are medicines
- The places that are safe, where to get help and the people in the community who can help them
- The rules for keeping safe at home and at school
- When to keep a secret and when to tell
- That they have rights over their own bodies
- That some people need drugs to live a normal life and that some drugs can prevent the development of diseases e.g. immunisation.

In addition, Year 5 and 6 children will be taught:

- About a range of legal drugs encountered in everyday life
- To have some understanding of the effects of legal drugs and any associated risks
- That some substances are illegal

- To have some understanding of the effects and consequences of illegal drugs and associated risks
- School rules/safety rules relating to medicines, alcohol, tobacco, solvents and illegal drugs
- That discarded syringes and needles can be dangerous.

6) Resources

Resources that support this area of the curriculum will be up to date, relevant to pupils and presented in ways that are consistent with the fundamental aims of PSHE and Citizenship. Overall responsibility for drug education resources is held by the PSHE coordinator. Teaching and learning resources will be offered through the 1 Decision PSHE programme, or other appropriate means as agreed by the PSHE coordinator. In addition to existing resources, the school aims to review and update drug education resources regularly in accordance with budget allocation.

7) External Agencies and Services

Manor Park Primary School values and encourages the involvement of external agencies and services in supporting the delivery of this area of the curriculum. Where outside speakers are to be involved their contribution will be properly planned as part of the overall programme. Their contribution will complement other teaching and be appropriate to the age and maturity of the pupils involved. Class teachers will always be involved so they can deal with questions and concerns.

8) Partnerships

Manor Park Primary School values working in partnership with parents and carers and with the wider school community and sees this as an essential element of developing this policy and the school's drug education programme. We also aim to support parents in their efforts to inform their children. We do this by providing parents information meetings where necessary and sharing curriculum aims and objectives.

9) Equality of Opportunity

In accordance with school and LEA policy, a commitment to Equal Opportunities will be built into all aspects of drug education. In order to ensure equality of opportunity, all activities will be planned:

- Ensuring that boys and girls are able to participate in the same curriculum
- Taking account of the interests and concerns of boys and girls by using a range of activities and contexts for work and allowing a variety of interpretations and outcomes
- Avoiding gender stereotyping when organising pupils into groups, assigning them to activities or arranging access to equipment
- Taking account of pupils' specific religious or cultural beliefs relating to the representation of ideas or experiences
- Enabling the fullest possible participation of pupils with disabilities or particular medical needs in all subjects
- Offering positive role models and making provision, where necessary, to facilitate access to activities with appropriate support, aids or adaptations.

10) Assessment, Recording and Reporting

The assessment, recording and reporting of drug education will take place in accordance with school policy.

Understanding in drug education will be demonstrated through assessment against learning objectives, which will be built into curriculum planning. A variety of assessment techniques will be used including, peer assessment and self-assessment. The reporting of individual achievement and progress will include skill development and values and attitudes, as well as knowledge and understanding. Progress in these areas will be reported through written reports to parents including, pupil's awareness and attitudes to others, responsibility and contribution to the life of the school.

11) Managing Drug Related Incidents

We recognise that drug related incidents in primary school are rare but recognise the need for clear procedures should an incident occur. Manor Park Primary School has identified a drug related incident as:

- Drugs or associated paraphernalia are found on school premises
- Pupil/Staff member is found in possession of drugs
- Pupil/Staff member is found to be supplying drugs on school premises
- Pupil, parent/carer or staff member is thought to be under the influence of drugs

In all cases the headteacher and safeguarding leads should be informed immediately.

If there is any question of a medical emergency the school will immediately call for medical assistance.

11.1 Pupil Discipline and Support

The headteacher will be responsible for deciding how to discipline a pupil following any drug-related incidents and all factors influencing the incident will be taken into account. Our Code of Conduct has clear sanctions for breaking school rules and a variety of consequences are possible.

All incidents will be recorded.

11.2 Confiscating an illegal drug and its disposal

School staff will not attempt to analyse or taste an unidentified drug, but will take temporary possession of any drug suspected of being a controlled drug for the purpose of protecting our pupils from harm or committing the offence of possession. If we suspect that a pupil is concealing illegal drugs, we will encourage the pupil to voluntarily surrender the drug. Under no circumstances will any teacher undertake an intimate physical search. If the pupil refuses, the headteacher may decide to contact parents and/or the Police. We will always inform parents if the police are to be called to an incident. As our primary concern is the welfare of all our pupils, alternative action may be taken. For example, if we feel that parents are directly involved in the situation causing concern or that they may seriously over react and cause harm to the child, we may have to inform other appropriate agencies in order to safeguard.

If the drug cannot be identified it will be treated as illegal and will either be destroyed or handed to the police as soon as possible. We will always ensure that a witness is present when disposing of any drug. We will then decide how to proceed with due regard to Child Protection policy issues. We will then keep a record of the action taken when responding to incidents of this nature, irrespective of the seriousness of the case.

11.3 Smoking Policy

Manor Park Primary School is bound by the Coventry City Council Smoking Policy and smoking is not permitted anywhere on the school site, including the grounds. Any disregard for school restrictions will be treated as any other breach of school discipline.

Review date March 2022