



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Positive competition results – highlights include:</p> <p>Year 5/6 Biathlon County (County Finalists)</p> <p>Year 5/6 Coventry East Sports Hall 3rd in city</p> <p>Y5/6 Football Cup – Quarter finalists Ben Whelan Trophy</p> <p>Y4/5/6 Hockey – 2nd in region</p> <p>Rugby</p> <p>Y5/6 Netball – round of 16</p> <p>Y4 Mag 7 – April</p> <p>Y5/6 Gymnastics – June</p> <p>Y3/4 Boccia and Archery 11th – children with additional needs taking part</p> <p>Y1/2 Gymnastics – 4th</p> <p>KS2 Cross Country – mixed and girls</p> <p>KS2 Running – Coventry Children’s Mile</p> <p>KS1 Agility</p> <p>Y4 End Ball</p> <p>Lunchtime Activity provision – over 700 children have the opportunity to compete in sports at lunchtime with qualified coaches.</p> <p>PE Gold Mark</p> <p>278 children attending after school clubs with 1091 attendance from September to March – numbers still growing</p>	<p>PE CPD - upskilling of staff with regular CPD and staff to improve confidence and staff to also have access to up to date materials and resources to deliver sessions.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
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<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving Primary school.</p> <p>Additional Top Up Swimming lessons were offered and funded for all Year 5 children in the summer term who were not able to swim 25m following their Year 3 swimming provision</p>	65%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	37%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16,819		Date Updated: March 2019	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation: The SSF is heavily subsidised through revenue funding to ensure high quality coaching and OHSL enrichment opportunities are available to all children across the school. This remains a high school priority. 224%</p>	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>All children across the school including EYFS, KS1 and KS2 are involved in at least 1 hour of physical activity each day</p> <p>Health, wellbeing and mental benefit to all pupils including EYFS, KS1 and KS2 is a school priority with clear links to performance management of key members of staff and school SIP</p> <p>Successful breakfast club established and embedded to encourage more pupils to attend school earlier, get involved in activities and support working families</p>	<p>Specialist dinnertime sports coaches 4/5 are continuing to support children and regular, high quality sporting activity has been embedded across school</p>	<p>£14,250</p>	<p>360 KS2 pupils have access to high quality professional sports coaches (5 hours a week) 270 EYFS/KS1 pupils have access to dedicated sports coaches (3x a week)</p> <p>As a result, all children are benefitting from expertise and high quality physical activity and training with professional sports coaches with links to core subjects including Maths, English and topic/creative curriculum</p>	<p>Close professional links have been established to ensure high quality sporting opportunities during curriculum teaching, lunchtimes and after school clubs and monitoring for quality assurance is taking place</p> <p>School teaching staff are being upskilled with increase in confidence, skill and sustainability of increased expertise</p>	
	<p>Coaches from Blaze, Epic and Coventry City Football Club, Sky Blues in the Community are involved in school on a daily/weekly basis in actively promoting and facilitating high quality sports coaching for children across the school</p>	<p>£11,400</p>			
	<p>Specialist coach from Commando</p>	<p>£12,000</p>			
			<p>Staff are being upskilled through</p>		

	Joe employed to develop essential life skills, fitness, teambuilding and challenge during curriculum delivery throughout the day and during after school clubs Curriculum enrichment dance teacher employed to work with all pupils (one year group per half term)		CPD opportunities by working alongside all specialist sports coaches, observing and being pro-active during curriculum delivery and after school clubs Children from all year groups including KS1/KS2 and EYFS have targeted, planned opportunities to work with specialist sports coaches	Timetables and communication between members of SLT, The School Business Manager and sports coaches continues to be a strength with clear organisation and shared vision in place
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 85%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to raise profile of sports and high quality physical activity for all children across school Children to be given choices about the types of curriculum activities they want to take part in Focus on health and wellbeing for all children including identified groups Greater shared understanding of how making informed choices about nutrition, diet and exercise improves health	Celebrate sporting achievements for children involved in inter/intra competitions and those achieved during after school clubs Sports coaches employed by school and from professional organisations lead and contribute to assemblies and whole school sporting events including Sports Days Manor Park University courses for all children from EYFS, KS1, KS2 to include several options with a focus on physical, outdoor and adventure modules for children to take part in Children who are less physically confident targeted and encouraged to attend after school clubs including NHS Foundation Trust programmes Change4Life and One	£14,250	Sporting achievements are celebrated during achievement assemblies, through school newsletters, website, twitter and Seesaw which is establishing a shared love of sport by children, staff and parents Children are more confident to make own decisions, choices and links in learning Change4Life Club is established and children who attend are beginning to attend other sports clubs provided by school Families are involved in school in One Body One Life Scheme which	Raised profile continues to increase popularity of PE and sport Children are given opportunities to demonstrate to others their developing skills in PE and sport during assemblies, Manor Park University displays and competitions Pupil voice continues to be valued and used to drive outcomes New Sports Leaders to be trained and given opportunities to support peers and younger pupils in school Maintain close links with One Body One Life organisation to sustain up take in school with

<p>Quality of curriculum including coverage, planning, assessment, teaching and learning</p>	<p>Body One Life Children of families who receive pupil premium funding to be offered all after school clubs free of charge</p> <p>Development of P.E. schemes of work, lesson plans and assessment systems</p>		<p>promotes healthy lifestyles Raised awareness and understanding of importance of making healthy choices through nutrition, diet and exercise</p> <p>Staff confidence and raise in attainment and involvement in PE for all children O Track and Class Track school assessment systems being used to monitor attainment in P.E. and for purpose of report writing/communication with parents</p>	<p>families</p> <p>P.E. Co-coordinator working closely with coaches in school to develop high quality SOW and lesson plans with correct level of pitch, challenge and differentiation of skills</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of children's physical education to ensure they are competent and confident	<p>Identify local CPD courses for staff to attend.</p> <p>Manor Park University courses specifically targeting areas of National Curriculum PE to provide greater coverage and opportunities for children</p> <p>PE coordinator to provide updates throughout the year to children in assemblies and to staff in meetings.</p> <p>Regularly updated PE schemes and planning in line with National Curriculum.</p> <p>Qualified coaches to deliver KS1 and KS2 PE.</p> <p>Professional development in subject leadership for PE Coordinator.</p> <p>Curriculum enrichment specialists used throughout the school including dance and Commando Joe</p>	£500	<p>Improved subject knowledge and confidence</p> <p>Boccia and cricket course for identified members of staff who will share practice</p> <p>Improved participation level and skills</p> <p>Teacher and pupil engagement to be monitored by PE Coordinator.</p> <p>Improved ability and skills for pupils</p> <p>Development of school lesson and medium term plans.</p>	<p>All staff to be supported and feel greater confidence to deliver PE</p> <p>PE Coordinator/Qualified coaches to lead on a CPD session.</p> <p>PE Coordinator to support coaches and staff with planning ideas and the delivery of sessions.</p> <p>Use alternative schemes and resources to vary approaches taken during delivery of PE: LCP, TOP Sport and other providers.</p> <p>PE Coordinator to send out questionnaire to staff who feel like they need extra support with PE and to arrange a CPD session.</p> <p>PE Coordinator to monitor and provide support where</p>

	<p>NQT's to observe good PE practice carried out by PE Coordinator and sports coaches during NQT time. CCFC coaches to upskill NQTs</p> <p>Teaching staff to observe PE coordinator and sports coaches</p> <p>PE Coordinator to carry out Pupil Voice and speak to a range of pupils about their feelings towards PE, their knowledge and understanding of the sports they have been taught.</p>		<p>Children's engagement and uptake of after school dance and Commando Joe Fitness, Agility and Teambuilding clubs</p> <p>Improved knowledge and confidence of delivery, planning and assessment</p> <p>Children and staff increased participation in attending and delivering after school sports clubs</p> <p>Sports clubs tailored to needs and interests of children</p>	<p>appropriate to ensure progress and achievement are maintained by all pupils.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p>0%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements: Continue to offer a wide range of activities both within and outside the curriculum in order to increase participation and skill level of pupils.</p> <p>Particular focus on pupils who do not have the opportunity or choose not to take up the additional PE on offer.</p> <p>SEN pupils' participation</p>	<p>Offer a wide range of activities both within and outside of the curriculum.</p> <p>Enter competitions that are inclusive for all children</p> <p>Purchase new equipment for PE lessons and Manor Park University</p> <p>Tailor specific clubs to target those pupils within the Pupil Premium.</p> <p>Work alongside professional</p>	<p>Free</p>	<p>Very good behaviour at lunchtimes in line with the school's behaviour policy carried out by DRAs and sports coaches. hockey equipment, tennis balls, Boccia set, outdoor table tennis table, coach hire, annual inspections</p> <p>New extra-curricular clubs to encourage pupils who don't normally take part 278/36% with 1091 attendance from September to March – numbers still growing</p>	<p>Look for further staff to deliver extra-curricular activities. Begin by using them to deliver MPU sessions to increase confidence after planning with PE Coordinator and move into extra-curricular</p> <p>Staff to work together to share good practice that they have used during extra-curricular activities to increase knowledge and confidence</p>

	<p>coaches in delivering sports clubs/wide range of activities before, during and after school.</p> <p>Provide a range of inclusive opportunities in and outside of school</p> <p>Clubs are free of charge for children whose families are in receipt of Pupil Premium Funding Clubs kept to an affordable charge to cover costs of coaches and are free of charge where school staff including teachers and LSAs run clubs</p> <p>Fitness Testing for children Y1-6</p> <p>Arrange a pupil survey to ascertain what pupils would like.</p> <p>Use of a Dance specialist during and after school.</p> <p>In-house sporting events</p>		<p>34% of Pupil Premium children attend after school sports clubs Clubs that have been successfully run and are continuing to take place include: Girl's Football, Coventry City Football Club training, School Football club, Change4Life, Street Dance, Tri Golf, Athletics, Netball, Circus Skills, Commando Joe, Get Active, Boxercise, Taekwondo, Archery, Hockey, Running/Cross Country, Multi Skills, Tennis, clubs are monitored regularly and changed due to popularity and taking into account pupil voice clubs are offered to all year groups including EYFS/KS1 and KS2</p> <p>Entry into inclusive Archery and Boccia competition for a large group of our SEN children</p> <p>Fitness tests carried out at the start of Spr 1 by qualified coaches. Retest during Sum 2 to evidence the impact of regular participation and exercise.</p> <p>91% of pupils say they enjoy PE and sport provided within school.</p> <p>High quality dance provision.</p>	<p>amongst all staff, this will hopefully lead to more staff wanting to teach a sports based MPU course or extra-curricular club.</p> <p>Organise Sports Day alongside sports coaches including school sports coaches from Epic and coaches from Coventry City Football Club. Offer a wide range of competitive and non-competitive activities.</p> <p>Commence before school sports sessions during summer term to be delivered by PE Coordinator/sports coaches</p> <p>Look at further competitions for range of ages.</p> <p>Children in Reception to be tested and tests to be carried out during Aut 1 for a baseline assessment.</p> <p>Carry out a pupil survey of what they have enjoyed in 18-</p>
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	<p>Training of Junior Sports Leaders</p> <p>Visit from a professional athlete World Championship Athlete to visit the school to speak to the children about life as an athlete, experiences and Q&A. Athlete to deliver PE sessions with children from Y1-6.</p> <p>Additional opportunities for assemblies and training given by Epic and Coventry City Football Club coaches</p>		<p>Nations league football competition for Y3-6. Engagement for this competition and excitement generated for further competitions. (Please see top of report for details of additional competitions)</p> <p>Increased level of interest of pupils in sport and desire to emulate them. Increased knowledge for pupils and staff as they will be able to observe the session</p>	<p>19 academic year and which clubs they would like to be offered next academic year.</p> <p>Autumn 2019 – football competitions in school termly Spring 2020 – hockey competitions in school Summer 2020 – rounders/cricket competitions in school One in-house competition per term.</p> <p>Use further athletes for different sports to come and visit the school or deliver a CPD with staff.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils</p> <p>Engage more girls in inter/intra school teams particularly those who are disaffected.</p>	<p>Arrange sporting friendly matches and transport (Total 10)</p> <p>Organise School Games activities and transport (18 events).</p> <p>Organise CPSAA sports and transport</p>	Free	<p>Increased girls taking part.</p> <p>Increased numbers of pupils participating in competitive sport (approx. 300 in total).</p>	School staff and further coaches to lead additional activities and clubs.

	Arrange girls only opportunities	(10 events) Football, hockey, rugby, athletics, running teams, cricket, tennis, netball, end ball, boccia Girls netball league Girls only football club Girls only biathlon Girls Cross Country and competition at Bablake School	Sports Coach to take charge of the girls' football club.
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