



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Positive competition results – highlights include: Y5/6 County Hockey Runners-Up, Y3/4 Athletics County Champions, Y5/6 Biathlon County (5<sup>th</sup> place), Y5/6 Rounders County (4<sup>th</sup> place), Y5/6 Coventry East Sportshall Athletics Winners</p> <p>New lunchtime activities – approx. 700 chn have opportunity to compete in sports at lunchtime with qualified coaches.</p> <p>PE profile has increased across school now with regular assemblies, newsletters and more extra-curricular clubs are in place. Approx. 30% of school are attending clubs.</p>	<p>PE CPD – Based on staff feedback, upskill staff and teaching resources to improve teacher confidence in delivering PE.</p> <p>Swimming provision to be more targeted to pupils – School to target one year group for intensive swimming and use interventions to target specific chn for top-up swimming.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	59%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	45%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	34%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes
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\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £		Date Updated: Feb 18	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Embed dinnertime sports coaches to get extra regular activity.	Work alongside Coventry Blaze for everyday delivery.	£	All pupils given opportunity to widen their range of activities.	New timetable embedded in school day (lunchtime).	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Achievement assembly every other week to increase awareness of PE.  Social media feed of school results.  Fortnightly newsletter  Identify sporting role models	Medals, certificates and photos.  Information provided on Twitter.  Information written and provided to Business manager  Sports personalities displayed around school site.	£	Parents attend assemblies. All pupils involved in competitive sports take part.    Aspirational quotes for chn to refer to / learn from.	Raised profile has increased popularity of PE / sport in PE.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff to undertake PE CPD to up-skill in preparation of upcoming staffing changes.  Staff questionnaire to identify key skills / areas of improvement.	Identify local courses and staff.  Baseline staff to identify greatest CPD needs.	£	Improved subject knowledge and confidence	All staff to be supported to feel confident of delivering PE.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Continue to offer a wide range of activities both within and outside of curriculum.	Identify and work with coaches in delivering sports clubs/ wide range of activities.	£	Behaviour and activity levels improved at lunchtimes.  New clubs (hockey, athletics, rugby)  More chn say they enjoy PE and sport,	More internal staff to get involved with delivery of extra-curricular.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Intro additional competitive sport opportunities particularly for less engaged pupils.	Arrange sporting friendly matches.  Organise School Games activities.  Organise CPSAA sports  Arrange girls only opportunities.	£300	Increased girls taking part.  Increased numbers of pupils participating in competitive sport.	School staff to lead additional activities.