Nursery Newsletter Date: 11.10.19

News and Announcements:

We have been so impressed with all of the children in Nursery. We have minding ourselves that they have only been in for 3 full weeks! Their be-

to keep rehaviour has

been excellent and we are really proud of them - we hope that you are too! We are amazed and very proud of what all your children have achieved already. We are looking forward to hearing about what you get up to in the half term holiday and hope that you have a good rest! Our last day of this half term is Thursday 17th October and we return to school on Monday 28th October.

Next week we will be sharing the traditional story of The Enormous Turnip. We will be encouraging the children to do good listening so that they can talk about the story, the characters and the sequence in which they appear to help pull up the turnip. We will be encouraging the children to help re-tell the story using actions, story language and expression in their voices. This really supports important communication and language skills. One of the main themes in the story is about helping each other and working together. We will be talking to the children about how they can work together and help others

The children are busy experimenting with different mark making in the classroom and in the outdoor area. We are encouraging them to talk to us about their work which helps them to become more confident talkers. We will also be doing some fun autumn investigations using natural objects and vegetables including turnips, pumpkins, conkers, leaves and sticks. The children will be supported to use these objects in the outdoor area and in the mud kitchen for sensory play and to describe what they are doing.

Come and Share

We are going to be holding a Come and Share event in Nursery on Tuesday 15th October. Parents and carers are welcome to come into school to share their child's School Learning Journals and to have a play in the classroom. The times are from 8.40am-9.30am for the morning nursery children and from 2.40pm-3.30pm for the afternoon children. It would be lovely to see you and to share your child's first few pages of their books.



Ways to Support Your Child at Home

We hope that you are finding the songs and rhymes fun to share with your child. They are enjoying learning lots of new songs in school and it would be fantastic if you could encourage them to sing them at home. They will probably be able to teach you the actions as well!

We are beginning to investigate the changing seasons with the children and next week we will be going for a small walk to explore the wider school grounds. The children will be collecting some natural objects to use in their creative play and investigations. Please make sure your child has wellies in school. It would be wonderful if you could collect any autumn objects with your child such as leaves, pine cones, conkers etc. and send them into school over the next few weeks, if you have the opportunity to do so.



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Five Little Men in a Flying Saucer

Five little men in a flying saucer Flew round the world one day They looked left and right But they didn't like the sight So one man flew away Wheeeeeeeee!!

Four little men in a flying saucer Flew round the world one day They looked left and right But they didn't like the sight So one man flew away Wheeeeeeeee!!

Three little men in a flying saucer Flew round the world one day They looked left and right But they didn't like the sight So one man flew away Wheeeeeeeee!!

Two little men in a flying saucer Flew round the world one day They looked left and right But they didn't like the sight So one man flew away Wheeeeeeeee!!

One little man in a flying saucer Flew round the world one day He looked left and right But he didn't like the sight So one man flew away Wheeeeeeeeee!!

1, 2, 3, 4, 5, Once I Caught a Fish Alive

One, two, three, four, five, Once I caught a fish alive, Six, seven, eight, nine, ten, Then I let it go again.

Why did you let it go?
Because it bit my finger so.
Which finger did it bite?
This little finger on the right.

One, two, three, four, five, Once I caught a crab alive, Six, seven, eight, nine, ten, Then I let it go again.

Why did you let it go?
Because it bit my finger so.
Which finger did it bite?
This little finger on the right.

One, two, three, four, five, Once I caught an eel alive, Six, seven, eight, nine, ten, Then I let it go again. Why did you let it go?
Because it bit my finger so.
Which finger did it bite?
This little finger on the right.

