



Manor Park Primary School
Soar To Success



Phonics and Reading in Reception

PARENT INFORMATION

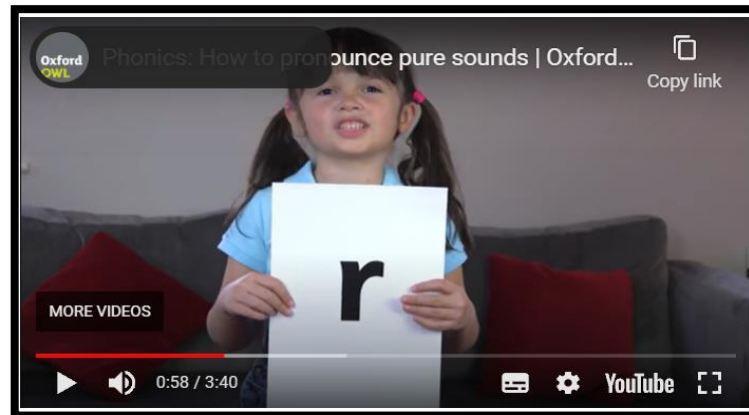
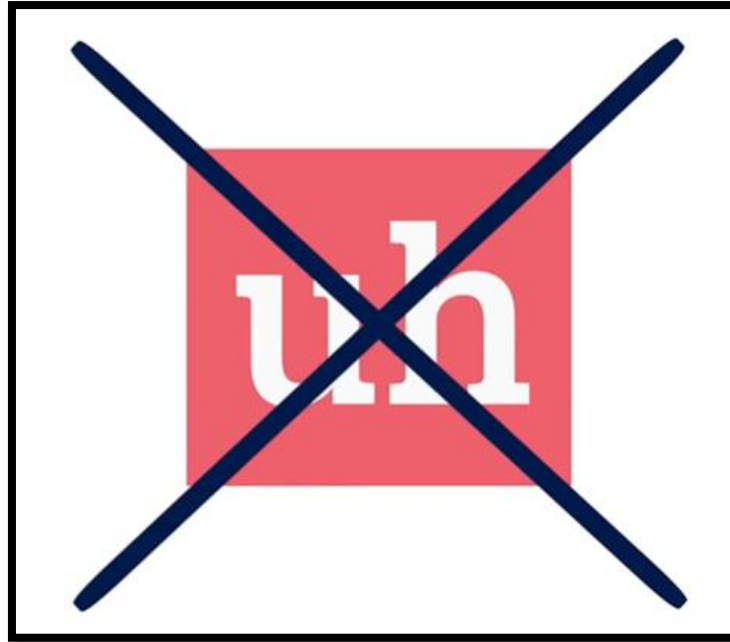




m

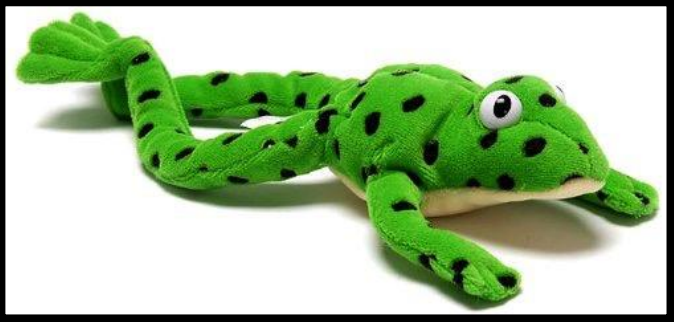
f

1





Reading with Fred Talk



m

a

t

mat







Ask your child to:

- Read the sounds and then the word on the right-hand page (e.g. **c-a-t**, **cat**)
- Turn the page to check they have read the word correctly - there is a picture of the word they have read (e.g. a picture of a cat) on the next left-hand page.
- Repeat with the other words.



Consonant sounds - stretchy

f	l	m	n	r	s	v	z	sh	th	ng	
										nk	

Consonant sounds - bouncy

b	c	d	g	h	j	p	q	u	t	w	x	y	ch
	k												

Vowel sounds - bouncy

a	e	i	o	u
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dog

gap

pat

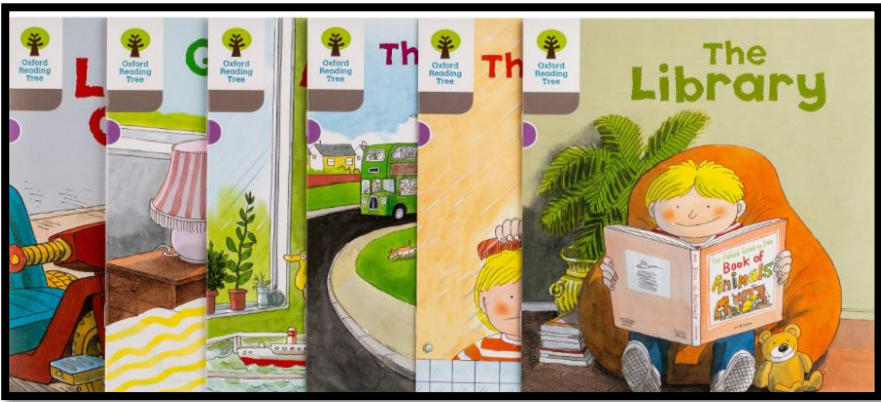
sit

tip

he *

said





How are the characters feeling? How do you know?

What was your favourite part? Why?

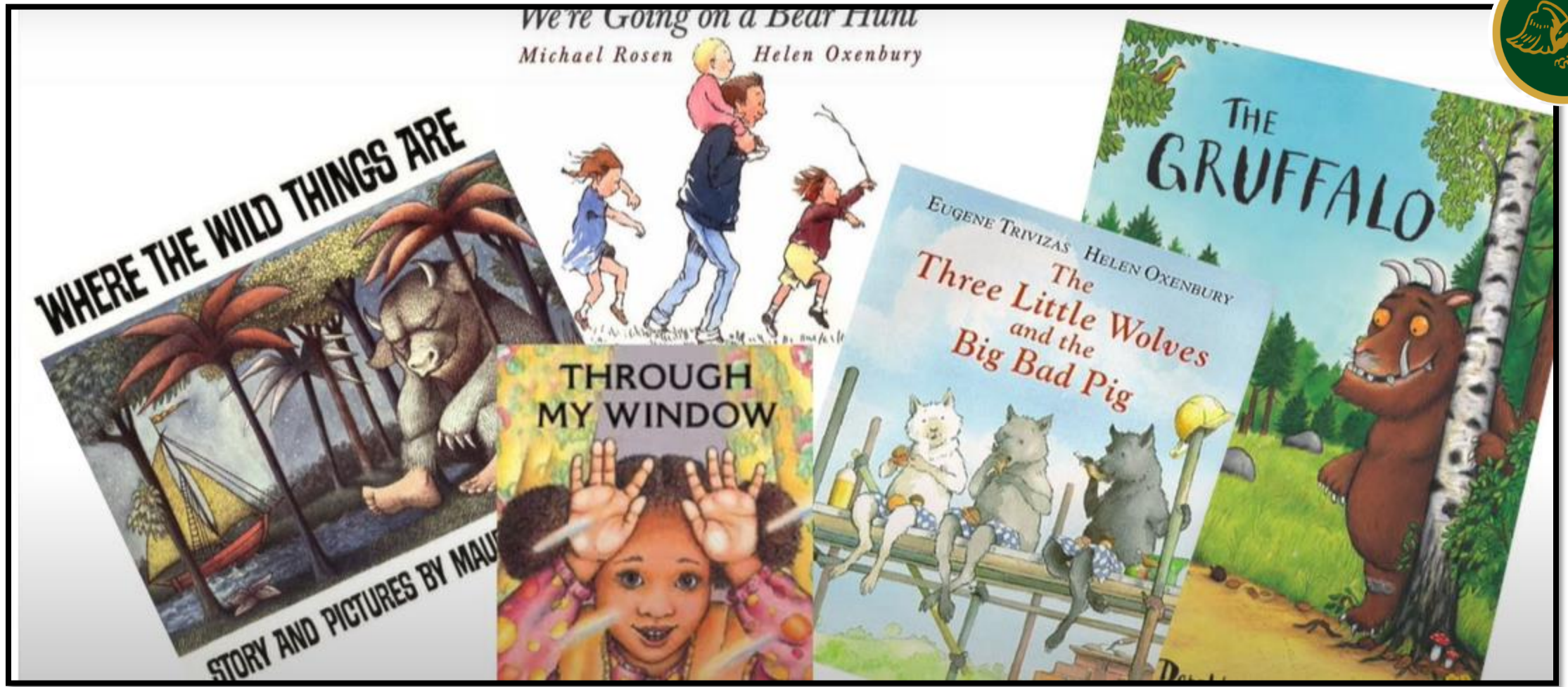
What do you think the book will be about? Why?

Have you had an experience like the one in the story?



What can you see happening?

Textless books promote comprehension, vocabulary and understanding of setting and character development.



Story time (vocabulary focus, shared reading, communication, sequencing and retelling)





Reading routines in reception

Daily phonic sessions

Daily guided reading sessions

Daily story sharing sessions

Weekly reading for pleasure library sessions

Weekly individual reading sessions



Confident readers

Please ensure reading books are always in school



What can you do to help at home?

- Read, read, read
- Listen to children read as much as possible (short and often)
- Sing rhymes
- Listen to sounds in the environment
- Speak like Fred throughout the day
- Play Fred games
- Use 'Fred Talk, read the word' to read words.
- There are free video tutorials on the RWInc website - www.ruthmiskin.co.uk



Reading for Pleasure
is the
single most important
indicator
of a child's future success.




Read with Oxford (Age 3–8)

Exciting levelled readers to help children read at home, with parent tips and free activities.

Oxford Owl

[Explore Read with Oxford](#)

50 Recommended Reads for... Reception (ages 4–5)

Books for Topics



50 recommended reads for reception

www.booksfortopics.com/reception

For more primary school booklists, visit booksfortopics.com

Video for pronouncing the sounds



Phonics: How to pronounce pure sounds | Oxford Owl

Copy link

MORE VIDEOS

0:58 / 3:40

YouTube

Home reading

Get reading. Keep reading. Change everything.

RWInc parent page



Read Write Inc. Phonics

Reading at home Booklet 1

Glossary

Free Talk - sounding out the word before reading (blending)

sound-blending - putting sounds together to make a word, e.g. c-a-t cat

special friends - sounds written with more than one letter, e.g. sh, ng, qu, ch

Speed Sounds - the individual sounds that make up words

Read stories to your child with feeling! The more you love the story, the more your child will love reading.

Booklet 1 tells you how to help your child:

- read Set 1 Speed Sounds
- blend sounds into words
- read the Blending Books
- read Red, Green and Purple Storybooks.

Read stories to your child with feeling! The more you love the story, the more your child will love reading.

Your child is learning to read with **Read Write Inc. Phonics**, a very popular and successful literacy programme. This first booklet shows you how you can get your child off to a quick start.

Your child will learn to read in a very simple way. He or she will learn to:

1. Read letters by their 'sounds'
2. Blend these sounds into words
3. Read the words in a story.

www.rwthm.com/parents has many videos to help you help your child.

Reading at home tips

