

October 2021



Learning to read: supporting your child at home

Dear Parents/Carers,

As you know, here at Manor Park Primary School, we place a high priority on early reading and phonics and we work hard to develop a love of reading. Reading is one of the most powerful and important skills a child can learn and is often a predictor for early success. We recognise the powerful impact that parents have on their children and their child's education and this is why we are asking for you to work alongside us throughout your child's reading journey.

We have prepared this **learning to read** pack, with videos and resource links, which gives lots of information about how we teach children to read along with tips and resources to use at home.

Phonics



We follow the engaging and structured phonics programme called Read Write Inc, which uses systematic phonics to teach all children to read and write. Children are taught individual sounds, then how to blend these sounds into words.

Children learn to read **green words**, which are phonetically decodable words and **red words**, sometimes known as 'common exception words' or 'tricky' words. These are words that children will need to learn on sight because they contain parts that are not decodable.

Please see my video with more information about phonics, including the correct way to pronounce the sounds.

<https://www.youtube.com/watch?v=hj0IqJCUjJg>

For lots more information and support with phonics, including ideas for family games, please see our reception website page

<https://www.manorpark.coventry.sch.uk/page/?title=Reception&pid=57>



Reading

Each week, children will be sent home with a Read Write Inc. phonics 'book bag book'. This focuses on the same phonics sounds that children are learning in school, giving them the opportunity to consolidate their phonics knowledge. For advice on how to support children with reading these books, please watch this video: https://www.youtube.com/watch?v=nU3DtR-n_nw



If your child is learning to blend sounds to form words, they will bring home a sound **blending book**. For advice on how to support children with these books, please watch our video:



<https://www.youtube.com/watch?v=n4M-SKvq8Ak>

Children will also be bringing home a **textless book**, which promote comprehension, vocabulary, understanding of settings and character development. Please encourage your child to talk about the book by asking the following questions:

- What do you think the book will be about? Why?
- What do you think is going to happen? Why
- What can you see?
- How are the characters feeling? How do you know?
- Have you had an experience like the one in the story?

For advice on how to support children with these books, please watch our video: <https://www.youtube.com/watch?v=pr4bSvG-2LI>



As part of the RWInc scheme, children are reading on a daily basis in school. Only reading done on top of this will be recorded in their reading record books so please don't worry if you do not see much evidence of school reading in these books.

We do ask that you could please make sure your child comes to school each day with their reading journal and reading book.

Thank you for your ongoing support, please do not hesitate to contact us if you have any further questions.

Mrs Kavanagh-Byrne

EYFS leader