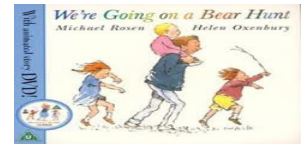


Reception Reporter

Date: 27.9.19

Next Week:



We are so pleased at how well the children have settled into their new classes. They have made lots of new friends and they are becoming more confident with our daily routines. They are exploring the outdoor area, the play ground and classrooms with curiosity and enjoyment.

This week we have been sharing the story of Lost and Found with the children. The children have been exploring how to re-tell the story in their role play, draw pictures and attempt writing using early mark making skills and emergent writing.

Next week we are planning some creative activities based on the story 'We're Going on a Bear Hunt.' The children will re-tell the story using expression, beats and rhythms with their friends and teachers. This will support them to understand the sequence of events in an enjoyable and fun way. We will also be planning creative activities where the children will make story maps and take part in a real 'Bear Hunt' at our wonderful forest school. Please make sure that your child has a pair of named wellies in school so that we can visit our forest school during these enrichment activities. The children will have fun exploring the forest in all weathers and taking part in creative and investigation activities.

We have started to sing some fun number ditties with the children which will help them to begin to recognise and form numbers. We will do this by writing numbers in the air, in sand and on paper as they sing the rhymes.

We have started to use the hall for our P.E. lessons. The children are enjoying exploring their physical skills in a range of ways. They will all need a P.E. kit which can be stored on their pegs. We have specially designed school P.E. t-shirts with the school colours and badge on them. You can purchase these from our uniform supplier, Andy Blair whose email is - andyblairsports@yahoo.co.uk. The children will also need black shorts and black pumps. As with all personal belongings, please label each item and place in a named bag.

The children have started to take home their first reading book and diary. Please encourage your child to share their book with you and talk about the pictures and characters. Also, please sign your child's diary and make sure that they have their reading book in school every day. Please read the attached reading guidance letter for more advice on how to support your child in their reading.

Harvest Festival

As part of our special Harvest Festival celebrations we are asking parents to send into school a small item of packaged food on Friday 4th October, so that we can donate your kind contributions to The Coventry Food Bank where it is distributed to families in need. We will be taking the food to West Orchard United Reformed Church for our Harvest Festival Celebration with the children on the same day. Thank you.

Reception Reporter

Date: 27.9.19

5 Little Monkeys



Five
mon-

little
keys

jumping on the bed.

One fell off and bumped his head.

Mama called the doctor and the doctor said,
"No more monkeys jumping on the bed."

Four little monkeys jumping on the bed.

One fell off and bumped his head.

Mama called the doctor and the doctor said,
"No more monkeys jumping on the bed."

Three little monkeys jumping on the bed.

One fell off and bumped his head.

Mama called the doctor and the doctor said,
"No more monkeys jumping on the bed."

Two little monkeys jumping on the bed.

One fell off and bumped his head.

Mama called the doctor and the doctor said,
"No more monkeys jumping on the bed."

One little monkey jumping on the bed.

He fell off and bumped his head.

Mama called the doctor and the doctor said,
"No more monkeys jumping on the bed."

Number ditty song

To the tune of 'Skip to my Lou'

From the top, go all the way round
(x3)

To make the number zero.

Go straight down and that is all (x3)

To make the number one.

Swing it round and then go right (x3)

To make the number two.

Swing it round and then once more
(x3)

To make the number three.

Down, slide, cut in half (x3)

To make the number four.

Down, round, put on a hat (x3)

To make the number five.

Come and down and make a curl (x3)

To make the number six.

Slide to the right and slant on down
(x3)

To make the number seven.

Make an s and go straight home (x3)

To make the number eight.

Make a loop and come straight down
(x3)

To make the number nine.