

# Reception Reporter

Date: 20.09.19

## News and Announcements:



We have got another busy week planned! We are encouraging the children to explore all areas in Reception including all three classrooms and the outdoor area. They are making lots of new friends and learning how to share and be helpful to others. We are doing lots of creative work, sharing stories, songs, rhymes and outdoor play.

Next week we will be focusing on recognising and ordering numbers, counting and matching. We will be singing lots of songs about numbers and practising practical counting of everyday objects including toys, our friends, fruit and milk etc. We are also going to be continuing to support the children in their early number writing skills through games and songs.

We are delighted at how much the children are already enjoying our letters and sounds activities. We use a scheme called Read Write Inc which is fantastic and very child friendly. We have put the letters and matching ditties which help the children to write each letter on the reverse of this week's newsletter. We teach the letter sounds first to help with early reading and writing skills. **Please make sure that you help your child to say each letter sound and not their name to begin with.**

The children also have opportunities to play games and explore their early writing each day at school. It would be really helpful if you could help your child by trying to spot letters and numbers at home and when you are out and about. As with everything if you have any worries or concerns about this please ask.

We have been sharing the story of The Little Red Hen and encouraging the children to re-tell the story using expression and role play. This is a lovely story that helps us to discuss the themes of helping, sharing and friendship.

Next week we will be focussing on an exciting story called Lost and Found which explores the themes of adventure and friendship. The children will explore their creative writing by making lost posters and speech bubbles for the characters. The children will also be experimenting with mark making and writing in the outdoor area and in the role play areas.

Please can you send into school some small empty containers such as cardboard tubes, boxes and bottles for the children to use in their creative work.

## U s e f u l R e c i p i e s

### Wellies and Forest School

We are very lucky to have a beautiful forest school on our grounds. We will be taking the children over to the forest for their Wow Event next Wednesday where they will explore the forest using their senses and investigative skills. In order for the children to take part in this activity, they will need wellies in school.

We also encourage the children to go outside whatever the weather and it helps them to be more adventurous if they have wellies to wear. Please make sure they have a named pair in school so that they can access the mud kitchen and other areas outside.



### Parent Event

Our first Reception Parent Event will be on Wednesday 16th October from 2pm until 3.30pm. There will be an opportunity for parents to come into their child's Reception classroom to share their children's learning by taking part in some fun activities. We will send out more information closer to the date.

The children will be bringing home their first reading book and diary which will both be kept in a named reading pouch. Please encourage your child to share their book with you and talk about the pictures and characters. Also, please sign your child's diary and make sure that they have their reading book in school every day. Our reading bags with the school logo on are ideal for children to use each day for their reading books and letters etc.

	SET 1		SET 2		SET 3
Sound	Rhyme	Sound	Rhyme	Sound	Rhyme
m	Down Maisie then over the two mountains. Maisie, mountain, mountain.	ay	May I Play?	ea	Cup of tea
a	Round the apple, down the leaf.	ee	What can you see?	oi	Spoil the boy
s	Slither down the snake.	igh	Fly high	a-e	Make a cake
d	Round the dinosaur's back, up his neck and down to his feet.	ow	Blow the snow	i-e	Nice smile
t	Down the tower, across the tower.	oo	Poo at the zoo	o-e	Phone home
i	Down the insects body, dot for the head.	oo	Look at a book	u-e	Huge brute
n	Down Nobby and over the net.	ar	Start the car	aw	Yawn at dawn
p	Down the plait, up and over the pirate's face.	or	Shut the door	are	Care and share
g	Round the girl's face, down her hair and give her a curl.	air	That's not fair	ur	Nurse with a purse
o	All around the orange.	ir	Whirl and twirl	er	A better letter
c	Curl around the caterpillar.	ou	Shout it out	ow	Brown cow
k	Down the kangaroo's body, tail and leg.	oy	Toy for a boy	ai	Snail in the rain
u	Down and under the umbrella, up to the top and down to the puddle.			oa	Goat in a boat
b	Down the laces, over the toe and touch the heel.			ew	Chew and stew
f	Down the stem and draw the leaves.			ire	Fire fire
e	Lift off the top and scoop out the egg.			ear	Hear with your ear
l	Down the long leg.			ure	Sure it's pure
h	Down the horse's head to the hooves and over his back.				
sh	Slither down the snake, then down the horse's head to the hooves and over his back.				
r	Down the robot's back, then up and curl.				
j	Down his body, curl and dot.				
v	Down a wing, up a wing.				
y	Down a horn, up a horn and under the yak's head.				
w	Down, up, down, up the worm.				
th	Down the tower, across the tower, then down the horse's head to the hooves and over his back.				
z	Zig-zag-zig, down the zip.				
ch	Curl around the caterpillar, then down the horse's head to the hooves and over his back.				
qu	Round the queen's head, up to her crown, down her hair and curl.				
x	Cross down the arm and leg and cross the other way.				
ng	A thing on a string.				
nk	I think I stink.				

The simple and humorous mnemonic phrases are taught with pictures of characters which help the children to match sounds and letters and begin to write letters using the correct formation.

