



# Hear me ROAR!

## Year 1

## Spring Term

### English

Throughout this term, the children will be studying a variety on genres including narratives, information texts, poetry, recounts and newspapers. We will use a range of texts including 'The Tiger Who Came to Tea', 'Owl Babies' and 'The Owl Who was Afraid of the Dark'. The children will build on the skills learnt during the Autumn Term and will develop their writing skills using a variety of punctuation, vocabulary and phonetic sounds to spell. We will work on the children being able to read their own work back and think about how they perform their work to an audience.

### Maths

This term the children will be focusing on number skills such as addition and subtraction - where we will be using the skills of counting on and back, multiplication and division - where we will group and share objects, and doubles and halves of numbers. We will also focus on naming and describing 2D and 3D shapes, recognising and counting money, measuring using non-standard and standard measures, finding fractions of shapes and amounts.

### WOW event!

**Virtual dinosaur experience with Drayton Manor**

### Humanities

#### Geography

The children will learn to name and locate on a map the northern continents of the world and name animals that come from these continents. They will also learn about physical and human features of the school grounds as well as following locational clues to go on a dino hunt around school!

#### History

As part of the dinosaur element of our topic, we will learn about Mary Anning and the significant events in her life.

#### RE

Who is a Sikh and how do they live?

Who is a Christina and what do they be-

### Computing

In computing, we will be using Beebots to write and debug our own algorithms.

### The Arts

#### Art

This term, the children will be cutting, tearing and gluing paper to make bird masks, papier mache dinosaur eggs and collage rainbow fish. After learning about the author and artist, Rob Biddulph, they will be using their sketching skills to draw reptiles. The children will use their knowledge of camouflage to paint animal patterns using fine brushes and lines.

#### Music

We will listen to the song 'The Circle of Life' from The Lion King and compose and perform a whole class instrumental piece to the song.

### Science

In Science we will be learning about the five groups of animals—birds, fish, mammals, reptiles and amphibians. We will klook at the identifying features of each group as well as identifying and sorting carnivores, herbivores and omnivores.

### PSHE

In PSHE, the children will learn about medicine, money and families. They will think about feelings, kindness and relationships as well as looking at anti-bullying and mental health.