



Year 1 Summer Term



Please select at least 3 homework tasks to complete over the term (alongside your phonics and reading). Your work will be presented in your creative curriculum books - house points will be given for effort and originality.



History

- Interview older relatives about what life was like for them as a child. What games did they play? Did they have electronics? What was life like?
- Visit a museum to see how things have changed over the years.

Geography

<https://www.youtube.com/watch?v=MUDAuaOXSHI>
Join William Whiskerson on a tour around London. You can carry out your own research too.
Create a poster about London using everything you have learnt. If you have visited London, you could include photos from your trip!



D&T

Use your knowledge of sliders and simple levers to create a moving animal or object of your choice. You might keep things simple and use a slider that can move up and down or side to side. You could also use a lever with a split pin so your object can move in a semi-circular motion. Ask your teacher for a split pin if you would like to do this.



Art



Have a go at creating art work to show the blazing fire around London in 1666. You could create the flames using paints, water colours or tissue paper before sticking a silhouette on top to show the houses.

Music

Practise this song about the River Thames and what life was like just before the Great Fire of London.
<https://www.bbc.co.uk/teach/school-radio/music-ks1-history-famous-people-pepys-great-fire-of-london-1/zdgsppg8>
Learn the song 'London's Burning' - you can also listen to extracts from Samuel Pepys diary.
<https://www.bbc.co.uk/teach/school-radio/music-ks1-history-famous-people-pepys-great-fire-of-london-2/z7wgcwx>



Science

Plan and carry out an investigation linked to the senses. For example, you could choose 5 different food items from your kitchen. Blindfold a family member and see if they can identify the food using as few senses as possible: start with touch then work through smell, taste and sight. Think about how you could record this. Then you could swap and the other person can choose 5 different foods and you have to guess. You could also do a similar activity trying to identify different sounds.



PSHE

- Interview friends or family members about their experiences during the pandemic. How did it make them feel? How did their life change?



If you have other ideas of projects you would like to complete at home (which are linked to the topic), you can do these too. Remember, this work will be stuck into your creative curriculum book so make it as creative and engaging as you can!

You can plan and carry out an investigation of your choice!