

Invaders



English

Throughout the 'Invaders' topic, children will be immersed in stories about Anglo-Saxon Britain and the Viking invasions. Using their knowledge of this time period and the key part played by significant individuals, children will complete a descriptive narrative based on Beowulf as well as an information text about the Viking longships. In the second half-term, the children will use their geography learning to write a non-chronological report about Whitby. Children will continue to work on varying their sentence structure and will develop their use of fronted adverbials. They will consolidate their understanding of speech and will plan and edit their work with the audience in mind.

Maths

In June, the children will take part in the National Multiplication Tables Check test which they have been preparing for all year. Children will need to know and be able to recall all of their multiplication facts ready for this test. In addition to this, children will learn to find and write decimal equivalents and round them to the nearest whole number. They will practise converting between units of time in order to solve problems. Children will spend time interpreting discrete and continue data in bar charts, pictograms, tables and other graphs. They will also consolidate their understanding of quadrilaterals and triangles and will compare and order angles of different sizes.

WOW EVENT Whitby residential

Humanities

History—During this topic, the children will learn all about how Britain changed during Anglo-Saxon times and the significance of the Viking invasions. They will understand the impact of the Norman invasion of Britain and the circumstances which led to William the Conqueror's victory. They will understand where the Anglo-Saxons and Vikings come in our historical timeline.

Geography—Children will complete a local area study of Whitby and will use fieldwork to observe, measure, record and present the human and physical features of this town. They will also use atlases and digital mapping to locate cities in the UK founded in Viking times as well as Scandinavian countries.

RE—Why do some people think that life is like a journey and what significant experiences mark this? Why are festivals important to religious communities?

French—Children will become familiar with body parts in French and will be able to engage in a dialogue about parts of the body that hurt.

PSHE

In PSHE, children will reflect on how their decisions can impact others and the environment. In RSE, they will begin to learn about the changes they can expect to go through during puberty.

The Arts

Art and Design—Children will create a Whitby Brooch like those used during the Viking period. They will use sand and shells brought back from Whitby.

D&T—Using their sewing skills, children will design and make a Viking bag.

Music—Children will compose a piece of music to accompany the journey of a Viking longship as it approached the English shores.

Science

Digestion

Children will be able to describe the simple functions of the basic parts of the digestive system in humans and will use this knowledge to create a 3D model of the digestive system. They will also be able to identify the different types of teeth in humans and their simple functions. The children will continue to develop their working scientifically skills in a variety of different investigations as they question, predict, record, observe, interpret and evaluate their findings.

Computing

Children will use Adobe Spark Video to sequence clips of mixed media in a timeline and add a voice over. They will also use Garage Band to compose a soundtrack that can be used for a film project.