

YEAR 4 NEWSLETTER



Autumn 2 2020

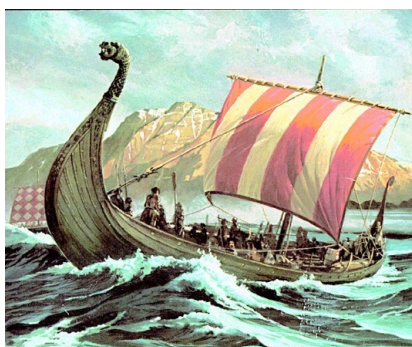
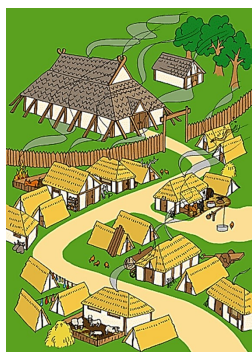
All children made a fantastic start to Year 4 and have settled in wonderfully to their new classes. We are so proud of all of their hard work and dedication to their learning.

We believe that one of the keys to a successful year is having an open communication with families. If you have any questions, please do not hesitate to contact your child's class teacher. We will communicate with you the best we can and



CREATIVE CURRICULUM

Year 4 are really enjoying their 'Invaders' topic this term and are learning lots of different facts about the history of



invaders and settlers in Britain.

As we continue this topic, children will find out more about the achievements of the Romans, the Anglo-Saxons and the Vikings. They will have the opportunity take part in a class debate to decide who they preferred and why. Children will enjoy lots of fun-filled lessons getting creative whilst making Roman clay

HOME SCHOOL LINK

One piece of homework will be set every Friday and will be due in the next Wednesday. Children will also be given 10 weekly spellings which they will be tested on each Thursday. Thank you for your support.

READING

Reading is a very important part of your child's education, it will help them with all subjects. Every child has a reading book and a reading diary. Once children have read their book, they can quiz on it if it is on accelerated reader. Please can you support your child by encouraging them to read. Aim for four times a week of 10/15 minutes, with at least one of these where

READING
is to the
MIND
what
exercise
is to the **BODY.**

MULTIPLICATION TABLES CHECK

This year will be the first year that Year 4 children complete a national online multiplication tables check (MTC) in June. This is to ensure that children know all of the tables up to 12 x 12 by the end of Year 4. Year 4 have been working really hard to learn and practise their times tables in school every day. We are continuing to record the times tables your children know and they are concentrating on the ones yet to learn. Some of our children are finding times tables very tricky to learn and

USEFUL LINKS

<https://www.edshed.com>

<https://www.bbc.co.uk/bitesize>