

Summer

Y5

SPIRIT OF SAMBA



Science

How do living things reproduce? / How do we change as we grow older?

What are the seven life processes?

How do animals reproduce?

How do plants reproduce?

What is a life cycle?

How do humans change throughout their life?

How do our bodies change as we age?



ART

Craft & Design: Nature Printing

To understand starting points in a design process

To explore techniques to develop imagery

To explore textile techniques to develop patterns

To learn how to create a repeating pattern



RE

What might it mean to live well?

How are the Hadith and Sunnah of Prophet Muhammad inspiring for those with Muslim worldviews?

Why is prayer so important in religious worldviews?

What are the sources of morality for those with Humanist worldviews?



History

How did the Maya civilisation compare to the Anglo-Saxons?

Who were the Maya & when did they live?

How did the Maya settle in the rainforest?

What did the Maya believe?

What do archaeological remains tell us about Maya cities?



Geography

Why are rainforests important to us?

Where in the world are tropical rainforests?

What is the Amazon rainforest like?

Who lives in the rainforest?

How are rainforests changing?

Fieldwork and data collection: 'How is our local park used?'

Findings: 'How is our local park used?'



Music

"Dancing in the street" sequence

To listen & appraise

To sing songs from memory

To play the glockenspiel

To improvise simple parts

Improvising on glockenspiels C, D, E

To compose simple parts

To perform sung and played parts



D&T

Textiles: Combining different fabrics

To design a stuffed toy

To sew a blanket stitch

To create and add decorations to fabric

To use a blanket stitch to assemble the components of a stuffed toy



PSHE

What is a drug? / How will we grow & change?

How drugs affect health; the law

Making healthy choices

Media messages (smoking & alcohol)

Puberty

Menstruation & wet dreams

Managing changes & becoming more independent



Languages

Clothes / Olympics

Items of clothing in French

Use the structure 'I wear'

Describe items of clothing

Olympic sports in French

The olympic history

French sport nouns and articles

Using 'faire' (to do)

Using third person 'faire'



PE

Rounders / Athletics

How far to run based on your hit

Accurately throw over short distances

Follow the path of the ball in fielding

The backwards hit rule

Hit the ball into gaps

Run for speed & distance

Practicing our run over long distances

Different jumping styles

Using the push-throw technique

Exchanging a baton

Using the STEP principle

WOW EVENT: Rainforest Day!

Self - sufficient

Original

Attitude

Resilience